

Course Description of Media and Communication Program

Foundation Courses

ICMA 100	Foundation Mathematics	0
<p>Prerequisites: Placement test</p> <p>Expressions and equations; linear functions; polynomials and nonlinear functions; radical and rational functions; the data analysis</p>		
ICMA 101	Precalculus	0
<p>Prerequisites: Placement test</p> <p>Functions and graphs; polynomial functions; rational functions; exponential functions; logarithmic functions; trigonometry; unit circle; trigonometric identities; complex numbers</p>		
ICME 101	Foundation English: Communication Skills	0
<p>Prerequisites: Placement test</p> <p>A remedial course preparing students to use communicative and academic English at a level suitable for entering the English Studies I: The Writer's Toolkit course</p>		

Mahidol University

General Education Courses

English Communication

International College

ICGC 104	English Studies I: The Writer's Toolkit	4
<p>Prerequisites: Placement Writing Test</p> <p>An introduction to the academic writing process through the development of the writer's voice through sentencings, structure, and rhetorical devices; focus on strategies for using and integrating researched sources; methods to compose well-structured essays based on themes relevant to the world today</p>		
ICGC 105	English Studies II: The Writer's Voice	4
<p>Prerequisites: Placement Writing Test or ICGC 104 English Studies I: The Writer's Toolkit</p> <p>The integration of skills in academic research and writing to analyze and create persuasive compositions; techniques to identify strengths and weaknesses in argument; development of students' knowledge and preconceptions of global issues through a progressive series of essays and journal assignments</p>		

ICGC 106	English Studies III: Public Speaking	4
<p>Prerequisites: ICGC 105 English Studies II: The Writer's Voice</p> <p>Fundamentals of key skills for confident and effective public speaking through a series of prepared and unprepared speeches; introduction and application of techniques to inform/persuade audiences; utilization of the Writer's Toolkit (English Studies I) and the Writer's Voice (English Studies II) to create and deliver speeches to a professional standard</p>		
ICGC 221	English Studies IV: The World of English - Global Realities	2
<p>Prerequisites: ICGC 106 English Studies III: Public Speaking</p> <p>An exploration and a critical analysis of key texts on poetry, literature, and legislative documents in order to understand the complexity and challenges of the world we live in; themes encouraging students to consider values, human rights and government; class discussions, journal writing, and presentation activities to demonstrate how students can contribute to the betterment of society</p>		
ICGC 222	English Studies IV: The World of English - Literary Analysis	2
<p>Prerequisites: ICGC 106 English Studies III: Public Speaking</p> <p>A review of literary works from selected literary genres; an exploration of how literature informs our perceptions of the world by way of analytical and critical thinking; utilising scaffolding of strategies for students to understand the function of a variety of literary forms</p>		
ICGC 223	English Studies IV: The World of English - Creative Writing	2
<p>Prerequisites: ICGC 106 English Studies III: Public Speaking</p> <p>An examination of fiction, poetry, drama, and media production through readings, speeches, and films; comparisons of writing in different genres; creation of a work of publishable quality by means of the consideration of audience and genre</p>		
ICGC 224	English Studies IV: The World of English - Advanced Oral Communication	2
<p>Prerequisites: ICGC 106 English Studies III: Public Speaking</p> <p>Theories of persuasion, non-verbal techniques, and voice control for advanced presenters; strategies to develop high levels of voice control and expressions; activities including debates, presentations, and occasional speeches; the development of students' abilities to express themselves confidently in a variety of academic and professional environments through impromptu and prepared speeches</p>		
ICGC 226	English Studies IV: The World of English - Literature Into Film	2
<p>Prerequisites: ICGC 106 English Studies III: Public Speaking</p>		

An examination of the technical aspects of translating literature into film; an exploration of the interplay between literature and films through an analysis of literary works in their film versions; an exploration of the challenges merging both mediums		
ICGC 228	English Studies IV: The World of English - Language and Culture	2
Prerequisites: ICGC 106 English Studies III: Public Speaking An examination of the interplay between language and culture; a critical exploration of the global spread of the English language with a focus on the English culture coming out of the Global South		
ICGC 230	English Studies IV: The World of English - First and Second Language Acquisition	2
Prerequisites: ICGC 106 English Studies III: Public Speaking An exploration of how children develop their first language; comparing and contrasting of the second language development; theories of language development from behaviorism to more recent cognitive and functional approaches; the implications and applications of theories		
ICGC 231	English Studies IV: The World of English - Poetr	2
Prerequisites: ICGC 106 English Studies III: Public Speaking An in-depth study of poetry, including metrics, forms, themes, ethnic voices, throughout history; an evaluation of poetry from different genres through discussions, workshops and research		
ICGC 232	English Studies IV: The World of English - The Short Story and the Novel	2
Prerequisites: ICGC 106 English Studies III: Public Speaking A study of elements of fictions in short stories and novels through class workshops on characters, dialogue, plot and atmosphere; class discussions to analyze the effect of historical and social developments on selected themes		
ICGC 233	English Studies IV: The World of English - Drama	2
Prerequisites: ICGC 106 English Studies III: Public Speaking An exploration of ways to understand and appreciate drama by reading, watching, and analyzing theatrical performances; fundamentals of theatrical production and stage performance		
ICGC 234	English Studies IV: The World of English - Literary Non-fiction	2
Prerequisites: ICGC 106 English Studies III: Public Speaking An exploration of literary nonfiction, a flourishing genre of writing a step away from academic work; reading of compelling, informative, and insightful but also entertaining, imaginative, and risky		

nonfiction work; overview of various techniques utilized within this field of writing and media; analysis and response to a variety of texts

ICGC 235	English Studies IV: The World of English - Writing for Research	2
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Prerequisites: ICGC 106 English Studies III: Public Speaking
 A student-centric approach to developing research writing skills; an overview of the conventions of the world of research with an emphasis on academic honesty and academic style; use of sample papers to provide students with models to prepare effective abstracts, literature reviews, research paper outlines and short academic articles

MU Literacy

ICGB 101	Project Management for Impacts	2
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Prerequisites: None
 Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; the application of the Project Management Bodies of Knowledge (PMBOK) and skills; the management of social service projects; Social impact assessments aligning with Sustainable Development Goals (SDGs) and other frameworks

ICGB 108	Event for Good	2
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Prerequisites: None
 Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; exploration of various methods and strategies for organizing events that drive positive impact for communities; organizing an event focusing on community engagement, fundraising, or others with a focus on social outcomes or community-focused objective

ICGN 139	Scientific Inquiry and the Community	2
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Prerequisites: None
 Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; applying process of science discovery to authentic issues in the local community through observation or experiment; collaborate with peers in findings; summarizing and reporting to local stakeholders

ICGS 169	Learning by Doing	2
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Prerequisites: None

<p>Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; social work, ethical principles and values in social work, roles and settings in social work practice, collaborative approaches in social work, SDGs and their interconnectedness, analyzing global challenges addressed by the SDGs, partnerships with local communities for SDG initiatives</p>		
ICGS 171	Digital Campaign for Gender Issues	2
<p>Prerequisites: None</p> <p>Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; gender inequalities and gender-based violence in society; gender activism & technologies; working with local communities to raise awareness of gender violence and abuse; use of social media to condemn violent acts; raising awareness of human rights & equality; organizing collaborative work and discovering creative solution to gender issues; use of social media to offer solutions to the needs of the community</p>		
ICGS 172	Service Learning - Making Change	4
<p>Prerequisites: None</p> <p>Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; exploring the nature of change and resistance in human society and across several disciplines such as philosophy, psychology, political science, sociology, and business; reviewing case studies about how change is initiated, implemented, resisted, and achieved; challenging students through projects to identify a need for change, and to devise a plan and implement it</p>		
ICGS 173	Service Learning - Campaigning for a Cause	4
<p>Prerequisites: None</p> <p>Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; research, analyse, evaluate, present and produce media campaigns for selected community / Non-Governmental Organizations / Charitable Organization(s)</p>		
ICGS 175	Social Innovation and Sustainability	2
<p>Prerequisites: None</p> <p>Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; exploring social innovation and sustainability principles, focusing on sustainable ecosystems, ethical decision-making, effective communication, and collaboration. Engaging in project-based learning to address global challenges, promoting responsible citizenship and leadership skills. Applying the 4Cs of 21st-century education: Critical</p>		

thinking, Communication, Collaboration, and Creativity. Analyzing ethical theories and frameworks, such as utilitarianism and deontological ethics, for moral decision-making. Utilizing communication theories and models, like the Shannon-Weaver model and Monroe's Motivated Sequence, for clear and persuasive communication. Highlighting team dynamics and conflict resolution for effective collaboration. Encouraging creative problem-solving aligned with the Sustainable Development Goals (SDGs). Preparing purposeful presentations and working as cohesive team members for sustainable development

ICGS 176	Sustainable Cooking	2
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Prerequisites: None
 Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; student-led community projects promoting importance of sustainability in the food system; sustainable food choices and cooking; fundamental science in cooking; collaborative work to identify sustainable issues in culinary food production; students design creative solutions aligning with needs of the community; promote sustainable cooking and food consumption

ICGS 177	Social Innovation: Empowering Sustainable Communities	2
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Prerequisites: None
 Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; exploring the dynamics of social change through innovation, based on frameworks like Asset-Based Community Development and the Social Capital theory, focusing on ethical decision-making, human rights, and community empowerment. Engaging with local communities to co-create sustainable solutions using Participatory Action Research, fostering responsible citizenship and ethical leadership. Integrating critical thinking and communication to address social challenges, promoting collaboration and creativity in line with the Sustainable Development Goals (SDGs)

ICGT 107	Innovation: Inside Out	2
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Prerequisites: None
 Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; community-based projects course incorporating fundamentals of design thinking; empathy-building techniques; user-centered problem statements formulation; innovative solutions, design thinking tools; concept-to-prototype

Health Literacy

ICGH 136	Sound & Soul: A Journey of Music, Emotion, and Well-being	2
<p>Prerequisites: None</p> <p>Discovering how music can guide emotional states, fostering relaxation, motivation, and creativity; exploring how music interacts with our emotions and sound's power in emotional expression and regulation; extending to the cultural influences that shape our perceptions of beauty in music as well as discussing techniques for incorporating music into our lives to cultivate emotional well-being and navigating different genres and styles for a richer experience of ourselves and our environment</p>		
ICGH 143	Flowers and Fragrances for Health	2
<p>Prerequisites: None</p> <p>Introduction to the scientific and cultural aspects of floral fragrances for health benefits; exploring sustainable perfume industry and traditional essential oil extraction for medicinal purposes; significance of flowers in human society; floral composition, floral aesthetics, aromatherapy and how these relate to human mental and physical health</p>		
ICGN 135	Personal Health and Well being	2
<p>Prerequisites: None</p> <p>Understanding the health as a continuous process and can be changed at any time depending on the choices we make; exploring the current challenges facing young people of today; evaluating on how they affect health and healthful behavior; what individuals can do to navigate these challenges to arrive at their goals for the future</p>		
ICGP 101	American Flag Football	1
<p>Prerequisites: None</p> <p>A ball based sport course emphasizing techniques, non-contact game play, including dodging, throwing, and catching and development of teamwork management, communication, and terminology</p>		
ICGP 102	Badminton	1
<p>Prerequisites: None</p> <p>A racket based sport course stressing technique, strategies, grip, serving, positioning and movement, game play in both singles and doubles</p>		
ICGP 103	Basketball	1
<p>Prerequisites: None</p>		

A ball based sport course emphasizing attentiveness, dribbling, passing, shooting, rebounding, ball control, game play, and development of game strategies		
ICGP 104	Body Fitness	1
Prerequisites: None A comprehensive course in one or more exercise techniques: strength/resistance, cardio, plyometric, stretching, high-intensity interval training, and calisthenics; to maintain health and wellness		
ICGP 105	Cycling	1
Prerequisites: None A course designed on cycling instruction for safety, fitness, riding techniques, posture, communication, knowledge of equipment and hazards, for recreational and commuter cycling		
ICGP 106	Discover Dance	1
Prerequisites: None A dance based course of current forms and techniques in one or more categories: African/Jazz, Worldwide Dances/Latin Dances, Professional Performance Dance, Modern Dance, Hip-hop/Funk		
ICGP 107	Golf	1
Prerequisites: None A club based game course designed on developing correct grip, stance, posture, swing, and knowledge of equipment, rules, regulations, and etiquette		
ICGP 108	Mind and Body	1
Prerequisites: None A course stressing meditation postures, techniques, movement, and breathing to achieve positive mental state		
ICGP 109	Selected Topics in Sports	1
Prerequisites: None Learning concepts, rules and strategies through planned and structured movements by way of sport or activity to enhance a healthy lifestyle		
ICGP 110	Self Defense (Striking)	1
Prerequisites: None		

External martial arts (striking) course emphasizing hard physical impact and exertion, muscular strength and tension, maximizing speed and power, through body coordination		
ICGP 111	Self Defense (Grappling)	1
Prerequisites: None Internal martial arts (grappling) course stressing timing, awareness, precision, and techniques, using body leverage for throws, take downs, pins, and submissions		
ICGP 112	Soccer	1
Prerequisites: None A ball based sport course stressing alertness, ball control, including dribbling, passing, trapping, shooting, ball movement, game play, and development of strategies through drills and competitive play		
ICGP 113	Social Dance	1
Prerequisites: None A dance based social sport or activity course of choreographed movements, styles and regulations from International Ballroom (Standard) and International Latin dances		
ICGP 114	Swimming	1
Prerequisites: None A water based sport course stressing swimming techniques, breathing, and knowledge of buoyancy, propulsion, and water safety		
ICGP 115	Tennis	1
Prerequisites: None A racket based sport course of techniques, strategy, grip, serve, game play, ball tracking, timing, shot control, through drills, live ball hitting sessions, and competition		
ICGP 116	Volleyball	1
Prerequisites: None A ball sport course emphasizing passing, setting, serving, developing strategies, positions, game play, teamwork management, and communication		
ICGP 118	Health and Wellness	2
Prerequisites: None Wellness design for a lifelong healthy lifestyles; basic principles of achieving physical, emotional, intellectual, environmental, social and spiritual well being		

ICGP 119	Mindful Food and Well-being	2
<p>Prerequisites: None</p> <p>Explore food and culinary trends, food choices, and the concept of mindful food and eating; fundamental relationships between food and well-being; food products and services for consumers in various demographics; food products and food service features that emphasise the concept of mindful food and eating</p>		
ICGP 120	Mind and Body: Navigating the Interplay of Brain, Behavior, and Well-being	2
<p>Prerequisites: None</p> <p>The relationship between psychology and health; the influence of psychological factors on physical well-being; Exploration of how brain, thoughts, emotions, and behaviours impact overall health outcomes; Current knowledge in sleep, gut-brain connection on health and well-being; The integration of theory, research, and practical applications of psychological principles to promote health and wellness</p>		
ICGS 121	Abnormal Colleagues: how do I make this work?	4
<p>Prerequisites: None</p> <p>The stigma of psychological issues; the fear of the workplace gossips and job security; an avoidance of getting treatment and counseling; a recognition of various disorders and devising strategies to effectively communicate and work with people; improving the workplace productivity and relationships</p>		
ICGS 126	Introduction to Psychology	4
<p>Prerequisites: None</p> <p>Human behaviour and mental functioning; the nervous system; consciousness; sensation and perception; psychogenetic, life-span development; thinking, memory, language, conditioning and learning, motivation, personality, and stress</p>		
ICGS 155	Pathway to Purpose: Life Design and Self-Exploration	4
<p>Prerequisites: None</p> <p>Assessment of personal strengths, weaknesses, and areas for improvement; individual values, beliefs, and life goals; goal setting; self-awareness and emotional intelligence; life design</p>		
ICGS 164	Positive Psychology	2
<p>Prerequisites: None</p> <p>A practical introduction to the study of human flourishing and well-being; help students thrive using Positive Psychology principles including the PERMA model of well-being; develop a greater</p>		

understanding of positive emotions, engagement and flow, positive relationships, meaning and achievement; individual application of research findings via well-being project		
ICGS 178	Unmasking Human Behaviour: Exploring Psychological Truths about Behaviour	2
Prerequisites: None Introduction to the psychological principles and the importance of evidence-based thinking; Examination of current research on memory, perception, personality, mental illness, stereotype, prejudice, and social behaviour to debunk common myths and misconceptions about human behaviour		
ICGS 179	Health and Society	2
Prerequisites: None Exploring the concept of health across the historical periods; history of disease and origins of medicine; epidemics in the ancient societies; social welfare and the state; contemporary epidemics and the impact on society, state, and people, WHO and the role in the promotion of health		
ICLL 100	Self Development	2
Prerequisites: None Life skills for 21st century workplace through learning or training activities in various topics including creativity, growth mindset, leadership, and emotional intelligence or other selected personal development activities approved by the academic advisor and Curriculum Administrative Committee		

Mahidol University International College

Science & Environment Literacy

ICGH 131	Unraveling the Anthropocene: A Philosophical Critique of Earth's Shifts and Humanity's Roles	2
Prerequisites: None Exploring the Anthropocene through the lens of philosophy of science and technology, scrutinizing the profound transformations on our planet and within societies; analyzing scientific advancements and technological innovations' roles in propelling this epochal shift, delving into the intricate interplay between human agency and environmental consequences; challenging conventional paradigms of development and progress through critical analysis, interrogating underlying assumptions that led to this critical juncture		
ICGH 142	Fantasy Literature's Environmental Message	2

<p>Prerequisites: None</p> <p>An overview of the science of ecology; fiction analysis; an overview of the fantasy fiction subgenre; close reading of fantasy novels and short stories to recognize ecological realities and environmental messages; applying through personal reflection, through activities that promote the health of the environment, and through creative work</p>		
ICGH 144	A Candle in the Dark: How to Tell Fact from Fiction	2
<p>Prerequisites: None</p> <p>Rationalism and the scientific method; scientific awareness for decision-making; science vs. pseudoscience; supernaturalism and creationism; charlatanism and quackery; magical thinking and superstitions; conspiracy theories and fake news; fact-checking and logical fallacies</p>		
ICGN 105	Ecology, Ecosystems and Socio-Economics in Southeast Asia	4
<p>Prerequisites: None</p> <p>Human impacts on Southeast Asian ecology; human impacts on Southeast Asian's biodiversity and natural resources; fundamental ecological and resource management principles; current sustainable development issues; sustainable development practices for Southeast Asia</p>		
ICGN 107	The Chemistry of Everyday Life	4
<p>Prerequisites: None</p> <p>Portable electronics; the air we breathe; radiation from the sun; climate change; energy from combustion; energy from alternative sources; water; polymers and plastics; nutrition; health and medicine; genes and life</p>		
ICGN 108	Essentials of Culinary Science for Food Business	4
<p>Prerequisites: None</p> <p>Changes during preparation, heating, and storage of raw materials and of finished products, foodservice and commercial packaged food industries; chemical, sensory, and nutritional natures of food, food safety concepts, changing trends and interests, legal requirements of food establishment</p>		
ICGN 111	Physics for CEO	4
<p>Prerequisites: None</p> <p>Basic concepts of physics impacting individuals and society on a daily basis: physical quantities, Newtonian mechanics and dynamics, energy and heat, electricity and magnetism, light and sound, and the electromagnetic spectrum</p>		
ICGN 113	Plants, People and Poisons	4

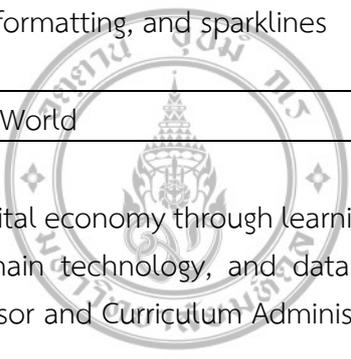
Prerequisites: None		
The plant world; the way plants grow and reproduce; modern technologies used for improving agricultural methods; the basics of plant biology; the distinctions among major groups of plants; the social implications of plant use and abuse		
ICGN 114	The Scientific Approach and Society	4
Prerequisites: None		
Scientific literacy; the process of science discovery; verification, its limitation, and the influence in various disciplines; human and animal research ethics; the critical analysis of current scientific articles; the life cycle of scientific knowledge; modeling in science		
ICGN 115	Human Evolution, Diversity and Health	4
Prerequisites: None		
Changing modern society; human ability; human body; human distinctiveness; human diversity; human evolution; human health; human origins; primate diversity; scientific advancements		
ICGN 116	Understanding and Visualizing Data	4
Prerequisites: None		
An introduction to data analytics; roles and examples of the data-driven decision making; technology landscape; data kinds and types; data sources and collection techniques; data storage and standard formats; data processing workflow; summary from data; different types of visualization; data visualization tools		
ICGN 119	Computer Essentials	4
Prerequisites: None		
Developing the digital literacy relating to the computer literacy and the information literacy; the computer hardware and its general functions; the operating systems; software packages and their daily use; computer security; the ethical use of the intellectual property		
ICGN 123	The Earth's Dynamic Structure	4
Prerequisites: None		
Introducing fundamental concepts and applying general geology at the beginning level; basic concepts of physical geology, emphasizing on surficial and deep earth processes, including minerals; rocks and their formations, crustal deformation, plate tectonics; weathering and erosion, formation of landscapes, geological resources and environmental geology		
ICGN 124	Climate Change and Human Society	4
Prerequisites: None		

Human activities and the global climate; consequences for human society; consequences for the essential life support systems; perspectives on human health and diseases; adapting to global climate change; mitigating global climate change; an optional field visit included		
ICGN 126	Plant Society	2
Prerequisites: None People interacting with the plant and fungal worlds; differences among cultures and the indigenous uses of medicinal, textile and food plants; the benefits, problems and social implications of their use; hands-on experiences with techniques and methods used by field scientists		
ICGN 127	Practical Mathematics	2
Prerequisites: None Fibonacci numbers and the golden ratio, voting and election, data interpretation, probability, cryptography, financial mathematics		
ICGN 128	Climate Emergency, Biodiversity Crisis, and Humanity at Risk	2
Prerequisites: None Anthropogenic activities; biodiversity crisis; biodiversity loss; biological diversity; climate change; climate crisis; climate emergency; ecosystem functions; harmful and unsustainable practices; humanity at risk; mitigation and adaptation; threats, impacts and consequences		
ICGN 129	Programming for Problem Solving	4
Prerequisites: None Influence and impact of computer science on everyday life and society; the problem solving process in programming: abstraction, problem decomposition, algorithms; programming basic; privacy, ethical, and legal issues related to the software development		
ICGN 130	Cryptography: The Science of Making and Breaking Codes	2
Prerequisites: None Classical cryptography; cryptosystems; the shift cipher, the substitution cipher, the Hill cipher, the permutation cipher, the stream ciphers; the RSA encryption; cryptanalysis		
ICGN 134	Introduction to Artificial Intelligence	2
Prerequisites: None The artificial intelligence terminology; machine learning types and techniques; guidelines for building the machine learning model; neural networks; an evaluation in the AI system; the real-		

world artificial intelligence; the future trends of the artificial intelligence; dangers and threats of the artificial intelligence		
ICGN 136	Creator Workshop	2
Prerequisites: None Sustainable energy usage and responsible production, Design thinking and problem-solving with 3D designing and fabrication, Finite Element Analysis, Community engagement via I-fix-it project to restore broken appliances obtained from communities		
ICGN 137	Star Wanderer	2
Prerequisites: None Basic ideas of sky observations since the ancient time of humanity; motion of the sky; cycles of the Sun and Moon; development of tools used in sky observations; the progress of human understanding of the universe; the impact of the scientific method on astronomical observation; the Earth & Moon; the Solar System; the lifecycle of stars; the Milky way; modern sky survey		
ICGN 138	Cosmetics Chemistry	2
Prerequisites: None Chemistry of cosmetics products; basic science behind cosmetics and aesthetic medical procedures; basic biochemistry of human skins; basic function of aesthetic medical equipment such as HIFU, IPL, Lasers, and RF		
ICGN 140	Food Energy for Health	2
Prerequisites: None Basic chemistry and functions of energy yielding nutrients; Understand food labels and portion sizes. Estimate daily energy from food; Balance energy intake and expenditure		
ICGN 141	Life in the Sea	2
Prerequisites: None Fundamental structures and functions of marine and freshwater life; cell to underwater ecosystem levels of organization; underwater life processes for energy, nutrients, reproduction, growth and development; evolution and biodiversity of underwater life; marine and freshwater biomes; current health and environmental issues under SDG 14 life in the sea; field trip included		
ICGN 142	Energy and the Environment	2
Prerequisites: None		

<p>Various forms of energy and their conversion processes, fossil fuels and renewable energy sources, Environmental consequences associated with each energy source, Energy efficiency and conservation, Future energy technologies</p>		
ICGN 143	Gaia: Life on Earth	2
<p>Prerequisites: None</p> <p>Fundamental structures and functions of life; cell to biosphere levels of organization; life processes for energy, nutrients, reproduction, growth and development, evolution and biodiversity; service learning and field trip opportunities to participate in mitigating current environmental, health or development issues through life science-based solutions</p>		
ICGT 101	Technology-Enhanced Learning: Harnessing AI & Digital Tools for Academic Success	2
<p>Prerequisites: None</p> <p>AI principles and educational impacts, Technology-enhanced creative learning methods, Ethical use and bias awareness in AI applications, Educational technology tool exploration, AI-driven content analysis techniques, AI tool selection and evaluation, Critical assessment of AI-generated materials, Learning personalization with technology</p>		
ICGT 102	Digital Document Management	2
<p>Prerequisites: None</p> <p>Demonstrate formatting and applying consistent styles in a variety of online platforms; preparing and including digital content; construct file management systems for organizing, storing, and searching materials through metadata; Integrating data from spreadsheets, database to create reports</p>		
ICGT 103	Computational Thinking	2
<p>Prerequisites: None</p> <p>Solving problems in a systematic manner; breaking down a problem into a manageable size; extracting the most important elements of the problem; identifying recurring behaviors in the problem; developing solutions; articulating solutions in a way that is simple yet accurate enough for a computer or even a human to follow</p>		
ICGT 104	Tell a Great Story with Data	2
<p>Prerequisites: None</p> <p>Influence decision with compelling narratives constructed from data; the power of storytelling; determining the purpose; understanding the audience; planning plotlines; creating narrative structures; developing the data story; ethical considerations in data storytelling</p>		

ICGT 105	No-Code Application Development	2
<p>Prerequisites: None</p> <p>Creating software applications without needing to write code; common features of no-code platforms; strategies for choosing no-code platforms; basics of user-friendly interface design, workflow logic, and data storage; using templates and plugins to simplify the development, testing and revising applications; online resources and support communities for further learning outside the classroom</p>		
ICGT 106	Data and Spreadsheets	2
<p>Prerequisites: None</p> <p>Demonstrating proficiency in using lists, function, formulas, filters; importing and transforming socio-economic and/or science-related data from the internet or other databases; providing information to other programs through embedded or link objects; illustrating findings through charts, map charts, conditional formatting, and sparklines</p>		
ICLL 102	Skills for a Digital World	2
<p>Prerequisites: None</p> <p>Twenty-first century skills for digital economy through learning or training activities in various topics including e-Commerce, Blockchain technology, and data science, or other selected activities approved by the academic advisor and Curriculum Administrative Committee</p>		



Intercultural & Global Awareness Literacy

ICGH 107	Contemporary Art and Visual Culture	4
<p>Prerequisites: None</p> <p>Focusing on current issues in society as reflected in the new media utilized in art today; an analysis of images and group discussions regarding social and historical contexts of contemporary art; creative thinking skills; effects of globalization on the visual world; connections between global and local issues; an investigation of broader social and cultural matters such as ideology, gender, race, and ethnicity</p>		
ICGH 109	Creative Thinking Through Art and Design	4
<p>Prerequisites: None</p> <p>Combining hands-on studio experiences with demonstrations, lectures and discussions; developing creativity and gaining confidence in communicating one's own unique vision; exploring a variety of art and design mediums; understanding the elements of the visual language; implementing the creative process and creative thinking to develop individual solutions to open-ended problems</p>		

ICGH 110	Drawing as Visual Analysis	4
<p>Prerequisites: None</p> <p>Developing creativity and cognitive learning skills; utilizing visual communication, design and art principles; mark making; observation, analysis, record, representational plant and still life forms; practice, application, techniques for conventional pencil drawing tools: shape, form, perspective, lines, shading, value, negative space, texture, composition; observation; scientific illustration, realistic representational observation</p>		
ICGH 115	Cinematic Language and Applications	4
<p>Prerequisites: None</p> <p>An introduction, practice and an application of languages to critical thinking and analysis; examining key film languages and textual examples, including narrative theories; genre, film theories; an analysis of key film texts; the development of skills in research, writing and analytical thinking; applied knowledge to creative works; the presentation of original ideas and reflection on the craft approach</p>		
ICGH 116	World Cinemas	4
<p>Prerequisites: None</p> <p>An introduction, practice and an application of languages to critical thinking and analysis of key world cinema texts; principal critical methods and theoretical debates of film theory; theoretical perspectives including structuralism, semiology, Marxism, feminism, psychoanalysis, post-structuralism, and cultural studies; questions of narrative and narration, realism, formalism, modernism, postmodernism, postcolonialism, gender, sexuality, and ideology</p>		
ICGH 117	Drawing as Creative Expression	4
<p>Prerequisites: None</p> <p>Develop creativity and cognitive learning; utilize visual communication, design and art principles; experience multiple tools, techniques, medium, experimental mark making; research, analysis, observation, gesture, principles and elements of design and composition; examine, analyze, observe and reinterpret the human figure, plant and still life forms; research, interpret, evaluate, analyses contemporary artists; personal evaluation; personal expression</p>		
ICGH 118	Photography Visualizing in the Digital Age	4
<p>Prerequisites: None</p> <p>Basic skills and aesthetic principles of photography, how the camera works, types of cameras and digital image capture, techniques in taking pictures, in camera editing, specialized forms of photography, simple editing adjustments, the aesthetics of picture taking</p>		

ICGH 120	Thai and ASEAN Cinema	4
<p>Prerequisites: None</p> <p>An introduction, practice and an application of languages to critical thinking and analysis of Thai and ASEAN film texts; examine key film languages and textual examples, including narrative theories; genre, film theories; an analysis of key film texts; the development of skills in research, writing and analytical thinking</p>		
ICGH 124	Life Drawing and Anatomy	4
<p>Prerequisites: None</p> <p>An introduction, practice and application of observation drawing to record the human form; including key principles of composition, gesture and observation drawing techniques and design skills for static, gesture and motion poses; understanding record and identifying the anatomical make-up of the human form in muscles and skeletons; technical proficiency with suitable media for observation drawing; studio practice; hand-drawing from observations</p>		
ICGH 128	Internet Celebrity, Culture and the Media	4
<p>Prerequisites: None</p> <p>An examination of the Internet Celebrity phenomenon and the emerging online culture; focusing on the circulation of social media texts and images associated with the Internet Celebrity; i.e. bloggers, influencers, content creators, the construction of their practices, self-branding techniques, emphasizing on the discourse of labour, the impacts, the influences of cultural trends, and the ethical issues; encouraging students to draw on an online creative work in contemporary media culture</p>		
ICGH 130	The Logic Lab: Crafting Coherent Arguments	2
<p>Prerequisites: None</p> <p>Introducing comprehensively formal and symbolic logic, by focusing primarily on categorical logic and truth functions, fundamental principles of logical reasoning with the goal of gaining a solid understanding of analyzing basic arguments, translating propositions, and evaluating truth-values</p>		
ICGH 132	The Rise and Fall of Ancient Athens	2
<p>Prerequisites: None</p> <p>Inquiring into the historical, philosophical and social circumstances involving the establishment, rapid growth, and eventual demise of the city state of Athens in the Archaic and Classical Periods of Ancient Greece</p>		
ICGH 135	The Horror Film	2
<p>Prerequisites: None</p>		

Investigating the horror film as one of the earliest and most notable cinematic genres, by considering its historical development with examples from both Western and International cinema and by examining the most iconic themes of horror across the ages		
ICGH 137	Apocalypse Now, or Never, or Maybe?	2
Prerequisites: None Pondering the changes of the past two hundred years, especially when it comes to life expectancy, health, and standards of living, and examining in this light the evidence we have for thinking that we are living on the brink of disaster; considering the psychological dimension to our dissatisfactions; discussing the major demographical changes we are currently undergoing; exploring questions around resource shortages, and food supplies; reflecting on our energy needs and realistic ways of meeting them, as well as the uses, dangers, and fears around artificial materials like plastics; exploring the complex questions we face around global warming		
ICGH 139	Spirituality, Sustainability, Ecosystems	2
Prerequisites: None Spirituality's Sustainability Implications for Ecosystems: Bio-diversity, eco-justice, environmental ethics, environmental justice, faiths, spirituality, religious diversity, social equity, social justice, ecosystems, ecosystemic balance, (non-)anthropocentrism		
ICGH 141	SPQR—Glimpses of Rome	2
Prerequisites: None Imagining Rome as it came to be in its “golden age” under the emperors Trajan and Hadrian; reflecting on slavery in Rome, the meaning of bread and games, charioteers and gladiators; contemplating the ways of traditional Roman religion; returning to the founding of the city, to understand how it all began; surveying the end of Roman monarchy and the conflicts between the social classes (Secession of the Plebs); examining Rome’s wars with invading Gauls and with the Carthaginians; reviewing the Roman constitution in its heyday, as described by Polybius; tracing the descent into social turmoil and civil war from the Gracchi brothers to the permanent dictatorship of Julius Caesar; sketching out the transition to the principate under Augustus and the Roman imperial period		
ICGH 145	Essentials to Photography, Skills and Practices	2
Prerequisites: None An introduction to major genres of photography including documentary, art, journalism, portraiture, still life, fashion, and landscape; exploring the ethics of publishing photography on the World Wide Web, emphasizing creative collaboration, problem-solving in engaging with real-world issues and		

<p>communities, utilising the photographic abilities and visual storytelling narratives to contribute positively to society and promoting sustainable practices and social change</p>		
ICGH 146	Acting for Self-Discovery and Empathizing with Others	2
<p>Prerequisites: None</p> <p>Exploring basic acting principles; leading to self-discovery, and empathy with others; studying breathing, body, voice, movement, mind; understanding strength, weakness, fear in oneself; approaching cognitive empathy, emotional empathy, compassion, sympathy through role play, scenework so as to understand others who are different; fostering authentic connection with self, relationships with others , and how to live in the world of various identities and beings</p>		
ICGH 147	Myth and the Masks of the Divine	2
<p>Prerequisites: None</p> <p>Delving into the ancient Greek mythology as it has come down to us through Hesiod and Homer, and by many more recent retellings, as well as the Nordic tradition codified in the Eddas; reflecting upon the meaning and relevance of such tales about gods and heroes through classic commentaries by Thomas Carlisle, James George Frazer, Joseph Campbell, and other more recent thinkers</p>		
ICGH 148	Quest for Global Justice: A Philosophical Inquiry	2
<p>Prerequisites: None</p> <p>Embarking on a philosophical journey, delving into the question: Is global justice possible? Engaging in critical analysis with an eye on case studies by examining the structural barriers and systemic inequalities that hinder the realization of global justice; through the lens of political theory and moral philosophy, confronting pressing questions about power dynamics, distribution of resources, and cultural diversity</p>		
ICGL 101	Elementary German I	4
<p>Prerequisites: Placement Test</p> <p>Greetings, introducing oneself or others, German alphabet and phonemes, personal information, numbers from 1 – 100 and price quotations, expressing wishes, telling the time and making appointments, quality of items, measurements; verb forms, pronouns, sentence structure, gender of nouns, accusative case and plural forms, negation</p>		
ICGL 102	Elementary German II	4
<p>Prerequisites: Placement Test or ICGL 101 Elementary German I</p> <p>Ordering and paying for meals in a restaurant, preferences of food and drinks, giving and asking for directions, reading a map, preferences of work conditions, job advertisements; essay writing, yes/no</p>		

questions, imperative forms, compound verbs, preposition with dative case, modal verbs I, German sentence bracket		
ICGL 103	Elementary German III	4
Prerequisites: Placement Test or ICGL 102 Elementary German II Health advice and problems, healthy and unhealthy lifestyles, events and accidents, travel reports, curriculum vitae (CV); possessive articles in nominative, accusative and dative case, perfect tense, connectors, modal verbs II		
ICGL 111	Elementary Japanese I	4
Prerequisites: Placement Test Hiragana and Katakana characters; fundamentals of basic Japanese grammar (noun-ending sentences, particles, demonstratives, verb-ending sentences, non-past and past tenses); scaffolding of basic vocabulary; basic communication about personal topics (self and others); description of Japan; designing written products in the target language; expressing existence, preferences, and agreement; comparing cultures		
ICGL 112	Elementary Japanese II	4
Prerequisites: Placement Test or ICGL 111 Elementary Japanese I Kanji characters (approximately 50); fundamentals of basic Japanese grammar concepts (particles, verbs of giving and receiving, na-adjective-ending sentences, i-adjectives-ending sentences, non-past and past tenses, and classifiers); scaffolding of basic vocabulary; basic communication about daily life topics; designing written products in the target language; expressing simply points of view, describing people and daily life activities; comparing cultures		
ICGL 113	Elementary Japanese III	4
Prerequisites: Placement Test or ICGL 112 Elementary Japanese II Kanji characters (approximately 50); fundamentals of basic Japanese grammar concepts (verb conjugation (masu-form, te-form, nai-form, and dictionary form), and related sentence patterns; polite style of speech, and plain style of speech, particles); scaffolding of basic vocabulary; basic communication about various topics; designing written products in the target language; expressing points of view, describing people and various activities; comparing cultures		
ICGL 121	Elementary French I	4
Prerequisites: Placement Test Fundamentals of basic French grammar (pronouns, present tense conjugation, gender/number, adjectives, prepositions); scaffolding of basic vocabulary; basic communication about personal topics (self and others); identifying and describing French speaking countries; designing written		

products in the target language; expressing existence, preferences and agreement; comparing cultures		
ICGL 122	Elementary French II	4
<p>Prerequisites: Placement Test or ICGL 121 Elementary French I</p> <p>Fundamentals of basic French grammar (present and future tense, adjective gender, place & agreement, more complex prepositions, more complex questions); scaffolding of simple vocabulary; simple communication about daily life topics (in France and in their country); designing written products in the target language; expressing simply point of view, describing people and daily life activities; comparing cultures</p>		
ICGL 123	Elementary French III	4
<p>Prerequisites: Placement Test or ICGL 122 Elementary French II</p> <p>Fundamentals of more complex French grammar (present and future tense, adjective gender, place & agreement, more complex prepositions, questions and past tense notions); scaffolding of more complex vocabulary; longer communication about daily life topics (in France and in their country); designing written products in the target language; expressing point of view, describing people and daily life activities; comparing cultures</p>		
ICGL 131	Elementary Chinese I	4
<p>Prerequisites: Placement Test</p> <p>The Chinese phonetic system (Pinyin); the Chinese basic writing system (Stroke order); Chinese characters (approximately 100); fundamentals of basic Chinese grammar (interrogative pronouns, the 的 particle, yes/no questions with 吗, demonstrative pronouns, classifiers, adverbs 也, 都); scaffolding of basic vocabulary; basic communication about personal topics (self and others); describing China; designing written products in the target language; expressing existence, preferences and agreement; comparing cultures</p>		
ICGL 132	Elementary Chinese II	4
<p>Prerequisites: Placement Test or ICGL 131 Elementary Chinese I</p> <p>The Chinese phonetic system (Pinyin); the Chinese writing system; Chinese characters (approximately 100); fundamental Chinese grammar concepts (interrogative pronouns, classifiers, the “的” particle, “的” phrases, adverbials, continuous action sentence structures and reduplication of verbs); scaffolding of basic vocabulary; basic communication about daily life topics; designing written products in the target language; expressing simply points of view, describing people and daily life activities; comparing cultures</p>		

ICGL 133	Elementary Chinese III	4
<p>Prerequisites: Placement Test or ICGL 132 Elementary Chinese II</p> <p>The Chinese phonetics (Pinyin); Chinese characters (approximately 150) ; Fundamentals of basic Chinese grammar concepts (interrogative pronouns, modal verbs, complex sentences, the modal particle “le” (了), complements of state, complements of result, complements of duration); scaffolding of basic vocabulary; basic communication about various topics; designing written products in the target language; expressing points of view; telling directions; describing oneself and other people’s abilities; comparing cultures</p>		
ICGL 141	Elementary Spanish I	4
<p>Prerequisites: Placement Test</p> <p>Fundamentals of basic Spanish grammar (pronouns, present tense conjugation, gender/number, adjectives, prepositions); scaffolding of basic vocabulary; basic communication about personal topics (self and others); identifying and describing Spanish speaking countries; designing written products in the target language; expressing existence, preferences and agreement; comparing cultures</p>		
ICGL 142	Elementary Spanish II	4
<p>Prerequisites: Placement Test or ICGL 141 Elementary Spanish I</p> <p>Fundamentals of basic Spanish grammar (pronouns, present tense conjugation, reflexive verbs, gender/number, adjectives, prepositions); scaffolding of basic vocabulary; basic communication about personal topics (self and others); identifying and describing Spanish speaking countries; designing written products in the target language; expressing existence, preferences and agreement; talking about daily habits</p>		
ICGL 143	Elementary Spanish III	4
<p>Prerequisites: Placement Test or ICGL 142 Elementary Spanish II</p> <p>Towns, quarters and cities; directions; past experiences; present perfect tense, past tense indefinido; verbs ser, estar and hay; vocabulary of places; time markers for past tense; verbs empezar a+ infinitive; verbs ir / irse</p>		
ICGL 160	Introduction to Thai Language and Culture	4
<p>Prerequisites: None</p> <p>Fundamental vocabularies and structures for various communicative situations in everyday use and introduce basic aspects of Thai culture</p>		
ICGL 161	Elementary Thai I	4
<p>Prerequisites: Placement Test</p>		

Listening and speaking skills on the following topics: introducing oneself one's friend and family, basic food and drink ordering, places, directions, transportation, buying tickets, clothing items, colours, and sizes, bargaining, counting and using classifiers, reading and writing Thai consonants, vowels placed after, before, above, and below the consonants, Thai numbers, live and dead syllables		
ICGL 162	Elementary Thai II	4
Prerequisites: Placement Test or ICGL 161 Elementary Thai I Listening and speaking skills on the following topics: one's schedule, making appointments, favorite leisure activities, ordering food, drinks and desserts with special requests, presentation of one's plan for activities during school break, continuation of Elementary Thai I in reading and writing skills, consonant clusters, tone marks, words with special spelling rules, reading short paragraphs		
ICGL 163	Elementary Thai III	4
Prerequisites: Placement Test or ICGL 162 Elementary Thai II Listening and speaking skills on the following topics: going to see the doctor, looking for a house for rent, seasons, travel and festivals		
ICGL 164	Thai Writing for Specific Purposes in Workplace *for native Thai students	2
Prerequisites: None Thai writing for specific workplace purposes: blend of theoretical insights and practical exercises; composing emails, reports, proposals, and business documents; proficiency in clear, coherent, precise Thai communication		
ICGL 171	Diversities in Multilingual Societies	2
Prerequisites: None Multilingual societies; Cultural diversities; Cross-cultural communication; Chinese-, German-, French-, Japanese, and Spanish-speaking cultures; Chinese-, German-, French-, Japanese, and Spanish languages; Cultural conflicts; Cultural gaps; Cultural shocks; Cultural discoveries; Cultural awareness; Cultural harmonies		
ICGL 172	Chinese Influence in Thai Society	2
Prerequisites: None Cultural Exchange, Cultural Awareness; Overview of Chinese Ethnicity and community in Thailand: Exploring the historical, cultural, economic, and political dimensions of Chinese influence in		

Thailand; Examining Chinese immigration waves have shaped Thai identity, language, cuisine, and religious practices		
ICGL 173	Introduction to Japanese Societies	2
Prerequisites: None Japanese societies; Cultural diversities; Ethnic minorities; Gender gaps; Descriptions against minorities; Gender role expectations; Aging populations; Japanese universities; Japanese school systems; Working in Japan; Working with Japanese people; Living in Japan; Punctuality		
ICGL 174	From Siesta to Fiesta: Introduction to Spanish and Latin American Culture	2
Prerequisites: None Introduction to Hispanic cultures: Spain, Mexico, Central America, South America, Caribbean; main cultural features; magic and colors of lands and people; cultural varieties; Spanish and indigenous languages; cultural legacy		
ICGL 201	Pre-Intermediate German I	4
Prerequisites: Placement Test or ICGL 103 Elementary German III Clothing and accessory, appearance, shopping for clothes and accessory family members, present and past families, statistics, festivities and culture, dates, presents; comparative forms of adjectives, modal verbs past tense, dependent clauses (cause and condition), personal pronouns, accusative and dative cases		
ICGL 202	Pre-Intermediate German II	4
Prerequisites: Placement Test or ICGL 201 Pre-Intermediate German I Media usage and Internet-shopping, advertisement, expressing surprise, meeting someone for the first time, country and city life, cultural capitals in Europe; direct and indirect questions, adjective without article, relative clause and pronoun, modal verb in simple past, sub-clause with als		
ICGL 203	Pre-Intermediate German III	4
Prerequisites: Placement Test or ICGL 202 Pre-Intermediate German II Professional biographies, job announcements, festivities and customs, emotions, movie synopsis, products and inventions; reasons with weil and denn, nominalization, preposition with dative, sub-clause with wenn and um zu, passive voice		
ICGL 211	Pre-Intermediate Japanese I	4
Prerequisites: Placement Test or ICGL 113 Elementary Japanese III		

<p>Kanji characters (approximately 50); fundamentals of basic Japanese grammar concepts (verb conjugation (masu-form, te-form, nai-form, and dictionary form), and related sentence patterns; polite style of speech, and plain style of speech, particles); scaffolding of basic vocabulary; basic communication about various topics; design of written products in the target language; expressing points of view, describing people and various activities; comparing cultures</p>		
ICGL 212	Pre-Intermediate Japanese II	4
<p>Prerequisites: Placement Test or ICGL 211 Pre-Intermediate Japanese I</p> <p>50 Kanji characters; explaining the state of things; describing necessary things to do in advance as preparations for the future; expressing own intentions, plans, and schedule; expressing own guess and inference; asking someone to take a message or conveying a message; stating standards or norms, when one explains the manner of doing a certain action or work; explaining a condition in which a certain action is performed; stating everyday habitual actions</p>		
ICGL 213	Pre-Intermediate Japanese III	4
<p>Prerequisites: Placement Test or ICGL 212 Pre-Intermediate Japanese II</p> <p>50 Kanji characters; expressing judgments under certain conditions; stating a purpose or an aim; describing changes in human ability and conditions; describing an action performed by a third person, or an action when one feels annoyed or troubled, using passive verbs; expressing something with the most important information emphasized; describing natural phenomena, happenings, and events, together with their causes; clearly telling what speakers consider as questions, by using a question with an interrogative as a component of a sentence; using appropriate expressions for giving and receiving of things and actions, depending on the relationship between the giver and the receiver, in terms of social status; telling usage, evaluation, necessary time, expense, etc</p>		
ICGL 221	Pre-intermediate French I	4
<p>Prerequisites: Placement Test or ICGL 123 Elementary French III</p> <p>Developing further knowledge of French grammar at the pre-intermediate level (present, past and future, more complex interrogative sentence, negative sentence, comparative and pronouns); scaffolding of more complex vocabulary; more complex and longer communication about personal needs, solving simple problems; interacting in predictable context topics in French; designing written products in the target language; expressing points of view, giving simple advices and interacting in daily life activities; comparing cultures</p>		
ICGL 222	Pre-intermediate French II	4
<p>Prerequisites: Placement Test or ICGL 221 Pre-Intermediate French I</p>		

<p>Extending further knowledge of French grammar at the pre-intermediate level (hypotheses and conditions, future, conditional, pronouns, direct and indirect speech, imperative and gerundive); scaffolding of more complex vocabulary; longer communication about solving problems and expressing feelings; commenting on attitudes and justifying actions in predictable context topics in French; comparing cultures</p>		
ICGL 223	Pre-intermediate French III	4
<p>Prerequisites: Placement Test or ICGL 222 Pre-Intermediate French II</p> <p>Developing further knowledge of French grammar at the pre-intermediate level (comparative, complex interrogative sentence, gerundive, subjunctive present in regular and irregular forms, passive voice); scaffolding of more complex vocabulary; longer communication about personal feelings, wishes and hopes; complaining and talking about difficulties, suggesting solutions; comparing cultures</p>		
ICGL 231	Pre-Intermediate Chinese I	4
<p>Prerequisites: Placement Test or ICGL 133 Elementary Chinese III</p> <p>Chinese characters (approximately 300); identifying pre-intermediate level Chinese grammar concepts (complements of duration, expressing approximate numbers, comparative sentences, complements of quantity, exclamatory sentences); developing listening, speaking, reading and writing skills through an integrated approach; communication about various topics; comparing two cities in various aspects; comparing the seasons in China and Thailand; activities and festivals in each season; organizing a trip</p>		
ICGL 232	Pre-Intermediate Chinese II	4
<p>Prerequisites: Placement Test or ICGL 231 Pre-Intermediate Chinese I</p> <p>Chinese characters (approximately 300); identifying pre-intermediate level Chinese grammar concepts (past experiences, complements of frequency, the structure of 是.....的, reduplication of adjectives, S-P phrases, complements of result II, simple passive sentences); developing listening, speaking, reading and writing skills through an integrated approach communication about various topics; sports or entertainment; expressing unlucky stories; describing appearance and clothes; Chinese style weddings (1)</p>		
ICGL 233	Pre-Intermediate Chinese III	4
<p>Prerequisites: Placement Test or ICGL 232 Pre-Intermediate Chinese II</p> <p>Chinese characters (approximately 300); identifying pre-intermediate level Chinese grammar concepts (continuous actions or states, Chinese style weddings, Chinese construction quadrangles, existence emergence sentences, “把” sentence I, “把” sentence II, “被” sentence, adverb “又”) ; developing listening, speaking, reading and writing skills through an integrated approach;</p>		

communication about various topics; travelling by airplane; Beijing Opera performances; outdoor activities; reunions with old friends		
ICGL 241	Pre-Intermediate Spanish I	4
Prerequisites: Placement Test or ICGL 143 Elementary Spanish III Habits; pronominal verbs; porque/para; furniture and parts of the house; appearance; family, irregular verbs in present tense; present progressive		
ICGL 242	Pre-Intermediate Spanish II	4
Prerequisites: Placement Test or ICGL 241 Pre-Intermediate Spanish I Leisure activities; intentions and projects; pain, discomfort and symptoms; parts of the body; vocabulary of food; ir a+ infinitive; present perfect; differences between ser and estar; personal pronouns for objects; verb gustar		
ICGL 243	Pre-Intermediate Spanish III	4
Prerequisites: Placement Test or ICGL 242 Pre-Intermediate Spanish II Past habits, customs and circumstances; past and present actions; advice, instructions (imperative); future situations and actions, conditions, hypotheses; past experience; imperfect verb tense; indefinido verb tense; present perfect verb tense; contrast of past tenses		
ICGN 125	Games and Learning	2
Prerequisites: None History of games, combinatorial games, games of chance, game theory		
ICGS 112	Geography of Human Activities	4
Prerequisites: None Global Learning Initiative class; a systematic study of patterns and processes of geography; understanding human perceptions of surroundings and alterations of the earth's surface; diversity of cultures, beliefs, and ways of life; establishing global unity and harmony; recognition of equality and respect between persons in diverse regional geographical settings; raising awareness of one's own humanity and human responsibilities; the interrelationship between humans and the spaces they create; human activity as interdisciplinary by nature; the physical and socially created environment people live in; human interactions shaping the human understanding of the environment; the utility of resources; phenomena on the earth's surface relating to human actions; concepts and geographical methodologies; examination of social organizations and environmental consequences; a broad dynamic domain reflecting such developments and issues as social bias, discrimination, and stereotyping in the contemporary world; associating a critical geographical perspective on the past, present and future achievement of the social world		

ICGS 128	Global Gastronomy and Cuisines	4
<p>Prerequisites: None</p> <p>Understanding the interconnection between gastronomy, culture, society, and local and global food systems; highlighting the global food production and consumption trends; examining diverse cultures through the food and food preparation; emphasis on multicultural context in cooking practices; understanding the current trend in various healthy diets and cuisines</p>		
ICGS 131	Introduction to International Studies	4
<p>Prerequisites: None</p> <p>The field of international studies; interdisciplinary approaches; economic globalization; the Bretton Woods system and neoliberalism; political globalization; the United Nations system, the International Court of Justice, and Human Rights; cultural globalization; migration diaspora and transnationalism; the internet and global media; development; modernization and dependency; Global North and Global South; traditional and human security; food; health; energy; environment</p>		
ICGS 132	Career Preparation in a Globalized World	4
<p>Prerequisites: None</p> <p>Trends in national, regional and international job markets; self-assessment on career options; career plan creation; principles in business communication; job search process and tools; resume, cover letters; interview preparation and simulation; dimensions of culture</p>		
ICGS 133	Foundation of Mediterranean Cultures	4
<p>Prerequisites: None</p> <p>The Mediterranean as a source of Western culture; Egypt and the Fertile Crescent; Mohammed and the Muslim World; the Promised Land: Moses' Israel; Jesus and the birth of Christianity; Greek history and civilization; Ancient Italy; arts in Florence and Venice; Modern Italy history; Italian food; the World of Fashion in modern Italy; Italian film; Italian music</p>		
ICGS 137	Witchcraft and Gender Representation	4
<p>Prerequisites: None</p> <p>The term "witch" used to suppress women: accusations of witchcraft to eliminate strong, assertive women; accusations of demonic or magic sources demeaning to women; European, American and African use of witch accusations to stifle women; other forms of oppression of women: the Chinese foot binding, the Indian Suttee, the African genital mutilation; the meaning of gender; gender vs sex; marginalization of women in patriarchal societies; women's rights in the contemporary world; differing concepts of women's rights; global and national enforcement of women's rights; organizations concerned with gender and women's issues: UN, ILO, etc; an application of gender rights to other genders like LGBTQ</p>		

ICGS 143	Introduction to Air Transport and Tourism	4
<p>Prerequisites: None</p> <p>Basic overview and knowledge of air transport, travel and tourism and the interconnections amongst these elements; the history of air transportation, both airlines and airports; the role of air transport for today's travellers and tourists; relationship between airport and airline, airport business model, airline business model, the nature of air travellers, the nature of demands, air transport journey and experience, passengers/tourist decision makings on air travel, current global issues (e.g., economic, environmental and ethics) of the air transport and tourism</p>		
ICGS 156	Fashion and Society	2
<p>Prerequisites: None</p> <p>What is fashion, History of fashion since the 20th Century, Fashion reflects its temporal and spatial context, fashion and culture, sub-cultural fashion (street fashion), Fashion and Art development, Fashion as an art form, Fashion and business, Fast fashion, Fashion victims</p>		
ICGS 157	Asian Religious Traditions	2
<p>Prerequisites: None</p> <p>Overview of major religious traditions in Asia, including Hinduism, Buddhism, Sikhism, Taoism, Confucianism, and Shintoism; Historical evolution of Asian religious traditions; Significance of rituals, symbols, and sacred texts; Key philosophical and ethical concepts such as karma, dharma, nirvana, and the Tao</p>		
ICGS 159	The Self and Modern Media	2
<p>Prerequisites: None</p> <p>A sociological approach to understanding the disintegration of old social structures and reintegration based on contemporary technology and social media; the new non-geographical communities and the lack of norms; development of a global culture; the role of media and advertising in the new global culture; the generational theory of culture and constructionist theory or reality; the new global self</p>		
ICGS 161	Skills in Dealing with People Across Cultures	2
<p>Prerequisites: None</p> <p>Development of skills in dealing with people across cultures through a psychological approach, covering identity formation and conflict, values and communication across culture, culture and tourism, work motivation, and culture in educational institutions</p>		
ICGS 162	Arts, Culture and Tourism Development	2
<p>Prerequisites: None</p>		

Artistic categories and roles of arts in society, community arts activities and events - processes and outcomes, arts-led urban regeneration, current trends in cultural tourism, online travel platform, creative tourism and designing visitor experiences		
ICGS 165	Tea Studies	2
Prerequisites: None What is tea, main tea varieties, main tea types, climatic condition for sustainable growth of tea, important tea growing countries and regions, tea processing, tea and health, tea evaluation, tea utensils and preparation, tea and food pairing		
ICGS 167	Coffee Studies	2
Prerequisites: None Coffee, an introduction; The journey of Coffee - a journey of love, tears, sweats and blood; Three waves of coffee; Terroir of coffee; Main and sub-varieties of coffee; The world of coffee; Coffee drinking culture, coffee cupping; From harvesting to shipment; From roasting to brewing; Coffee and health; Ethical and environmental issues		
ICGS 168	Faith a Lifestyle	2
Prerequisites: None Faith, spirituality, and interaction in the modern world, spirituality and its economy, spirituality and faith marketing, modern forms of spirituality, spirituality, pop culture, and the soft power		
ICGS 180	Cafe Story and Slow food	2
Prerequisites: None Café concept: historically integral coffeehouse in café culture and social/economic position; slow food in sustainability business concept, specialty food and beverage evolution, new business trends		
ICGS 181	Cuisine and Culture	2
Prerequisites: None Exploration of how food shapes and is shaped by culture, Food as a cultural symbol, Historical evolution of culinary practices, Spices in cultural identity and economy, Food in celebrations and rituals, Festival foods around the world, Food Ethics and Sustainability, The phenomenon of culinary fusion and its impact on traditional cuisines, The Language of Food, Religious and cultural influences on dietary practices, The Art of Dining Etiquette, Food in Literature and Film, The Future of Food, Culinary Tourism		
ICGS 182	Humor Horizons	2

Prerequisites: None

Introduction to Cultural Humor; Language and Wordplay; Stereotypes and Satire; Historical Perspectives; Regional Comedy Traditions; Social Commentary Jokes; Comedy in Film and TV; Cross-Cultural Comedy Challenges; Humor and Identity; Humor in Business; The Future of Cultural Humor

Civic Literacy

ICGH 126	Behavioral Ethics: Why Good People Do Bad Things	2
Prerequisites: None Foundations of behavioral ethics, assumptions of ethical decision making, process of ethical decision making, cognitive errors in ethical decision making: incrementalism, self-serving bias, tangible and abstract, loss aversion, framing, and overconfidence, social and organizational pressures in ethical decision making, situational factors in ethical decision making		
ICGH 129	Searching for Meaning	2
Prerequisites: None Starting from Socrates' quest for wisdom as described in the Apology, and the difficulties he encountered as a consequence, leading up to his trial and death sentence; connecting the Apology to Plato's Allegory of the Cave, and the dialectical method of ascent towards the truth; wondering whether Marcus Aurelius may qualify as a philosopher-kind, and exploring the connections with Stoicism as taught by Epictetus; reflecting on Montaigne's contemplations of death; connecting such ancient models to strains of thought in Thoreau and Emerson, Schopenhauer and Nietzsche, Freud and William James, Albert Camus and Viktor Frankl		
ICGH 133	Socrates, His Predecessors and Successors	2
Prerequisites: None Surveying the major philosophical movements in Ancient Greece, including the Presocratics, Socrates, Plato and Aristotle, and the various Hellenistic schools, by focusing on themes related to knowledge, truth, art, psychology, justice and the good life, and considering their relevance to life today		
ICGH 134	Digital Media Literacy: Skills for 21st Century Learning	2
Prerequisites: None Integration of media literacy, media production, and media ethics; accessing, analyzing, evaluating, questioning, and producing media texts; social, cultural, and political implications of media; representations in media; media as political economy; media aesthetics; media and influence; audiences negotiating meaning		

ICGH 138	The Philosophies of Asia	2
Prerequisites: None Exploring the major schools in Asian Philosophy, including Buddhism, Hinduism, Confucianism, Taoism, Jainism, among others, through a survey of foundational concepts and themes and an analysis of the implications that they have on ethics and culture as well as contemporary political, economic and legal frameworks		
ICGH 140	Ethics and Evolution	2
Prerequisites: None Scrutinizing the relationship between the theory of natural selection and ethics, through an examination of the implications of Darwinian evolution on the status of moral claims, the significance of our evolutionary history on moral theory and practice, and the relevance of these intersections on the development of morally justifiable policies and individual decision-making		
ICGH 149	Law, Technology, and Society	2
Prerequisites: None Foundations of the relationship between law, technology, and societal values, how laws evolve with technological innovation, the ethical considerations at play, and the role of law in shaping and responding to societal changes. Current and emerging issues in technology law, including intellectual property, privacy, cybersecurity, and regulation of AI		
ICGH 150	Global Perspectives on Free Expression in the Digital Age	2
Prerequisites: None Delving into the intricate dimensions of free expression on a global scale, particularly in the digital realm, tracing the evolution of free speech and contemplating its philosophical foundations and historical context. Examining pivotal case studies and real-world examples, exploring the complexities of free expression, from its role in fostering democracy to its challenges in relation to the notion of Human Rights and navigating a contemporary culture of feeling 'offended'		
ICGN 131	Digital Search Literacy	2
Prerequisites: None The Information literacy relating to search term, the evaluation of the internet site and the quality of data; use of information; the ethical use of the intellectual property; the use of computer platforms; software, online services		
ICGN 132	Digital Security and Privacy	2
Prerequisites: None		

<p>Privacy rights of data and safeguarding personal information by the protection organizations, anonymizing of data, computer security relating to computer platforms, network, internet and smart devices; password managements and shortcomings, authentication factors and technology</p>		
ICGN 144	Environmental Ethics	2
<p>Prerequisites: None</p> <p>Foundations of Environmental Values, Anthropocentrism vs Ecocentrism, Deep Ecology, Eco-Feminism, Land Ethics, Energy Ethics, Wilderness vs Built Environments, Radical Environmentalism and its Societal, Economic and Policy Implications</p>		
ICGN 145	Food Integrity and Food Fraud: When a Food Product Is Not What It Seems	2
<p>Prerequisites: None</p> <p>Understand the food integrity matrix, recognise common types of fraudulence in food products, their factors and effects on public health and society, prevention, ethical responsibilities and roles of food business and consumers in the food system with food integrity</p>		
ICGS 134	Is Democracy Good?	4
<p>Prerequisites: None</p> <p>Democracy as a political system and a 'normal' form of governance throughout the world, especially since the transitional Third Wave of democratization ending in the 1990's; democracy as a highly contested term; forms of governance; contestations in Thailand; arguments of Thai Style Democracy; defining democracy; different forms of democracy; local perception of democracy; critical debate on the merits of democracy; functionality; theoretical and in pragmatic situations; qualitative and quantitative analysis; democratic performance</p>		
ICGS 136	Social and Health Issues in Thailand	4
<p>Prerequisites: None</p> <p>Social and health issues in Thailand; experiential learning approach; site visits to various government and non-governmental organizations; small groups work; identification of issues and characterize the factors affecting the issues; prioritization of the urgency of the issues and determination of the possible solutions; proposing action plans addressing the issues</p>		
ICGS 140	Fake News, Censorship and the Politics of Truth	4
<p>Prerequisites: None</p> <p>Internet and hyper news flows; patterns of information consumption; knowledge of information authenticity; socio-political effects of 'fake news'; impacts and methods of data collection; censorship and contested 'digital space', fact-checking, source evaluation and trust-building online;</p>		

social power of algorithms, quantification and profiling; citizens journalism and the traditional media		
ICGS 147	Women in Leadership	4
<p>Prerequisites: None</p> <p>Prominent female leaders around the world from the past to present; cross-cultural challenges female leaders encounter; heroines and women warriors in folklores and myths; the perception and sins of matriarchal societies; political roles and suffragette movements around the world; the Modern Girl and consumerism; women's rights movement, glass-ceiling and female career advancement, female attributes and leadership qualities</p>		
ICGS 158	Contemporary Issues in Thailand	2
<p>Prerequisites: None</p> <p>Prevailing ideological issues; contemporary political economy; legal affairs and the judicial system; religious institutions; provincial politics; land rights and other community movements, education and reform; environmental groups; media affairs</p>		
ICGS 160	Self and Society	2
<p>Prerequisites: None</p> <p>A sociological approach to understanding the nature of societies, cultures and institutions; the development of the self through the socialization process from Social Interactionist and Critical Theory perspectives; cultural norms and geographical influence on culture; social class and gender structures; the influence of individualism and non-conformity in society</p>		
ICGS 163	Popular Media and Conflicts	2
<p>Prerequisites: None</p> <p>The role of popular media during the war-time and conflicts; the evolution of media and its employment by the state; printed propaganda; the age of radio and its political agenda; newsreels during the wartime; televised wars and public opinions; the emergence of social movement caused by the popular media</p>		
ICGS 166	Power and Politics	2
<p>Prerequisites: None</p> <p>The understanding of politics and political systems of the current world; interactions and connections of different ideas; systems of thought and conflict in contemporary society; analysis of political phenomenon. To collect information, organize information, organize in groups, analyze information, present clearly and concisely on political phenomenon, state typology, political taxonomy, ideological persuasion, voting systems and outcomes</p>		

ICGS 170	Civic Action in Thailand	2
Prerequisites: None Local community organisations and institutions; effective social media and other promotional campaigns on behalf of independent social organisations; funding drives on behalf of independent social organisations; project planning and development		
ICGS 183	Media and Community	2
Prerequisites: None Application of media practices and techniques used as a means for empowerment and communication supporting community and social change; Application of assessment practices to support community goals and development; Application of project-based learning in a real community		

Finance & Management Literacy

ICGB 102	Navigating the Market Landscape	2
Prerequisites: None Exploration of the dynamic interplay between consumer behavior and firm strategy across industries, guided by the supply-demand framework; practical insights into market dynamics, tool navigation through diverse market landscapes (degree of competition, digital economy, sharing economy), and impact on key stakeholders		
ICGB 103	Decoding Economic News	2
Prerequisites: None Uncovering of economic news mysteries, deciphering of the big picture, and exploration of how economic forces shape our world through key macroeconomic indicators and the aggregate supply-aggregate demand framework; acquisition of practical skills for analyzing current economic events with clarity and insight, empowering navigation of global economic complexities with confidence		
ICGB 104	Entrepreneurship in a Disruptive Environment	2
Prerequisites: None Understand how entrepreneurs create new businesses, capture new markets, and enhance organizational effectiveness so the economy could benefit. Applying disruptive innovation due to new technologies and innovation to deal with the disruptive changes as the new generation entrepreneurs		

ICGB 105	Personal Finance Literacy	2
<p>Prerequisites: None</p> <p>Personal finance literacy includes: financial planning process, life goals and financial goals, tax preparation, consumer credits, investment and retirement planning, investment fundamentals, its techniques and investment assets, making loan and debt decisions, life and property insurance, and estate planning</p>		
ICGB 106	The Business of Fashion	2
<p>Prerequisites: None</p> <p>The fashion world, categorisation of fashion, glossary of fashion, fashion trend interpretation, fashion and creativity, brand image, understanding customers: national culture influences the choice of fashion, understanding customers: motivations for buying fashion, total shopping experiences, extension of the fashion business, consumerism</p>		
ICGB 107	Tourism Management Perspectives	2
<p>Prerequisites: None</p> <p>Overview of the tourism industry and its significance, factors shaping the future of tourism and hospitality, opportunities and challenges of tourism development in Thailand, tourism supply chains, key stakeholders and their roles in the tourism ecosystems, and innovative and promising practices in sustainable tourism development</p>		
ICGB 109	Business Event Essentials	2
<p>Prerequisites: None</p> <p>Event as a global strategic and management tool; introduce different types of business events to achieve various objectives including Meetings, Incentive Travels, Conventions, Exhibitions and Special Events; Event strategies</p>		
ICGB 110	Management Styles of Effective Leaders	2
<p>Prerequisites: None</p> <p>Overview of management; evolution of Management theories and thoughts; changing environment of organizations, social responsibility, organizational culture and change</p>		
ICGB 111	Leadership in a Global Society	2
<p>Prerequisites: None</p> <p>Concepts and practices for leadership development; developing leadership skills and challenges of change in a global society; the need, vision, initiation for change, teamwork and collaboration</p>		
ICGB 112	The Art of Pricing	2

<p>Prerequisites: None</p> <p>Rationales and conditions required for sellers to apply different prices to different groups, in order to maximize profits; benefits of first-, second-, and third-degree price discrimination; examples of the use of consumers' demographics and characteristics in buyers' classification; evaluation of certain complex pricing namely, bundling and versioning; which are invented by sellers as a means to price discriminate; assessment of pros and cons of algorithm pricing; the cost of profit-maximizing strategy particularly buyers' perception and fairness</p>		
ICGB 113	Crisis Management in Service Businesses	2
<p>Prerequisites: None</p> <p>Basics of crisis management, crisis preparedness and risk management, methods of analysis and prognosis, strategic measures of crisis management applied in service businesses, crisis planning and organizational measures applied in service businesses, crisis communication</p>		
ICGB 114	Cultural Strategies for Success: Unveiling Eastern Business Dynamics	2
<p>Prerequisites: None</p> <p>Introduce theories (change theories, cultural theories) and frameworks governing Eastern societies in the context of business; Eastern cultural practices and behaviors shaping strategies in competitive markets; Complexities of Asia's diverse business environment; Comparative analysis of strategies and behaviors</p>		
ICGB 115	Money: Deciphering Currencies of Value	2
<p>Prerequisites: None</p> <p>Navigating the intricate realm where money transcends tangible forms, from paper bills to digital transactions; unveiling the essence and construction of value inherent in these mediums, exploring their societal significance and evolving role in contemporary economies</p>		
ICGB 116	Managing Self and Working with Others	2
<p>Prerequisites: None</p> <p>Personal goal setting, personality models and profiling, self awareness and management, social awareness and interaction, techniques in working with others through the lens of diversity, equity, and inclusion, conflict resolution, people management, personal development plan</p>		
ICGH 101	Biotechnology: from Science to Business	4
<p>Prerequisites: None</p> <p>Biotechnology, bioethics, and the law, biotechnology and the regulatory framework, genetic testing, patenting life, biobanks and modern genomics research, genetically modified organisms,</p>		

human and animal testing; bioterrorism, biological weapons laws, bio-prospecting, pharmaceutical pricing, the future of the human beings and post-humanism		
ICGS 102	Business Sustainability and the Global Climate Change	4
Prerequisites: None Study on the role of business in the society; the basic concept of sustainability; global governance; sustainable development; social inequalities and social inclusion; environment sustainability; climate change; climate change mitigation; climate change adaptation; green marketing; business sustainability		
ICGS 135	Entrepreneurial Accounting	4
Prerequisites: None Fundamental accounting concepts; financial statements for small enterprises; financial statement analysis; cost-volume-profit analysis; management decision making; business taxation		
ICGS 153	Social Media Management for Service Sector	2
Prerequisites: None Introduction to digital business transformation in service sector, social consumers and social communities, social media landscape and ecosystem; social media strategy for service sector; digital tools for social media management; social commerce; social media analytical tools and measurement		
ICGS 174	The Art of Leadership in Practice: Inspiration	2
Prerequisites: None Virtue ethics and practical philosophy; driving change through personal development and action directives; managing ethical leadership goals and challenges; climbing Mount Impossible and the power to change the world; what is and what can be in the context of SDGs; finding inspiration and inspiring others; inspirational leaders in History and fiction		
ICGS 184	Healthy Habits, Happy Shoppers: Exploring Health Literacy in Consumer Decisions	2
Prerequisites: None Exploration of the impact of health literacy on shopping behavior; coverage of health literacy principles, consumer psychology, and marketing's role; learning through stimulus case studies to promote informed consumer choices		
ICLL 101	Professional Development	2
Prerequisites: None		

Professional skills for 21st century workplace through learning or training activities in various topics including innovation management, start-up business, agile workplace or other selected professional development activities approved by the academic advisor and Curriculum Administrative Committee



Mahidol University
International College

Specific Courses

Core Courses

ICMC 102	Man and the Arts for Media and Communication	4
<p>Prerequisites: None</p> <p>Studying the dynamic relationship of man, arts and society with focusing on the function of communication; theories on aesthetics being used to analyze various kinds of the media, such as visual arts, performing arts and music, to interpret the content, subject matter and value of the works of arts</p>		
ICMC 104	Audio Communication	4
<p>Prerequisites: None</p> <p>Learning to use sound to complement images in the process of communication; exploring meanings and feelings experienced by audiences in reaction to sound in various media; and employing the audio equipment to specific purposes and conditions</p>		
ICMC 108	Visual Culture and Sociology	4
<p>Prerequisites: None</p> <p>An investigation of historical and contemporary forms of visual communication: from painting, architecture, graffiti, photography, graphic design or video to contemporary consumer life, popular culture, subculture, mass media, commercial communication and advertising; examining the critical philosophies shaping visual communication, and various frameworks for the interpretation and evaluation of visual images they constantly consume</p>		
ICMC 112	Media and Culture in the Digital Age	4
<p>Prerequisites: None</p> <p>Developing clear and engaging content about media-culture interactions in digital age; introducing media convergence strategies and their societal impact; examining contemporary digital media trends; practicing initial analysis of media convergence implementations; creating content reflecting cultural identities and meanings; exploring audience engagement in converged media environments</p>		
ICMC 113	Introduction to Communication and Collaboration	4

Prerequisites: None

Introducing foundational concepts of effective collaboration in media contexts; exploring and practicing techniques for team communication; identifying and leveraging individual strengths in media project teams; recognizing and adapting to changes in media environments; applying basic collaborative skills to media-related tasks; examining and developing strategies for personal growth in evolving media landscapes; implementing introductory teamwork principles in simple media projects

ICMC 114

Writing for Interactive and Digital Media

4

Prerequisites: None

Introducing strategic writing for interactive digital platforms; developing communication skills for peer collaboration and understanding; adapting writing techniques to meet industry standards; creating engaging content for diverse mass audiences; exploring storytelling methods for various digital formats; integrating multimedia elements to enhance written content; applying ethical principles in digital communication; incorporating current digital trends and interactive elements for audience engagement

ICMC 201

Media and Communication Regulations and Ethics

4

Prerequisites: None

Studying of free speech as a fundamental platform; covering both local and international ethics, professionalism, laws, and governmental regulations; data privacy; legal issues; case studies of morals and responsibilities associated with mass communication and media practitioners

ICMC 202

Media and Culture Theory

4

Prerequisites: ICMC 112 Media and Culture in the Digital Age

An analysis of the nature of human communication: physical, psychological, linguistic and sociological in the interpersonal communication, small group communication or mass communication; core theoretical framework of subject: interaction between communication and society, culture, social groupings, and mental processing

ICMC 204

Research Methods and Basic Statistics in Communication and Cultural Studies

4

Prerequisites: ICMC 112 Media and Culture in the Digital Age

<p>An introduction to the media and communication research; using the interdisciplinary approach such as social science and humanity to solve research problems empirically; topics including asking the ‘right’ questions, procedures in conducting research, basic principles of research, random sampling, the questionnaire design, the experimental research design, and the content and research data analysis</p>		
ICMC 208	Transmedia Storytelling	4
<p>Prerequisites: ICMC 102 Man and Arts for Media and Communication Participating in a storytelling experience to design, create and share stories across multiple media platforms for entertainment, informational or social development purposes; writing and creating stories in various forms of media products accessible through multiple media entry points; creating the brand of media product creators through the storytelling</p>		
ICMC 209	Creativity and Digital Communication	4
<p>Prerequisites: ICMC 113 Introduction to Communication and Collaboration Exploring the links and boundaries of creativity and digital communication and their usages; understanding how the digital world has changed the way we communicate and how creativity can maximize the effectiveness of digital communications; examining the digital communication in the near and mid future</p>		
ICMC 210	Basic Acting	4
<p>Prerequisites: None Practice-based learning on becoming a complete human being, accepting the truth of self and truthfulness to the soul; understanding acting as a presentation of ‘truth’ through the development of the body relaxation and control, vocal training, trust and sensory awareness, improvisation and imagination; practicing the script interpretation, character development and acting approaches for performers; realistic acting scripts used for final acting presentation</p>		
ICMC 217	Media Psychology	4
<p>Prerequisites: None The multidisciplinary course drawing from sensory narrative and cognitive psychology, motivation and learning theories, neuroscience, and advertising and marketing; analyzing the psychological impact of the media content and presentation (traditional sources of sight and sound, new interactive, digital media); including understanding human behavior through working with the media</p>		

application, the impact of the media on individuals and society, and its use for social and political purposes

Major Required Courses

Track I: Content Creation

ICMC 223	Southeast Asian Creative Content Analysis: from Ethno-Historiography Perspectives	4
<p>Prerequisites: ICMC 208 Transmedia Storytelling</p> <p>An introduction to the creative content analysis of Southeast Asian regional communities from ethno-historiography, anthropology and humanity perspectives; understanding the ‘originality’ and ‘authenticity’ of ASEAN contents; studying various forms of the region’s creative contents (prose and poems, performance and music, paintings and artifacts, and media forms)</p>		
ICMC 229	Digital Media Production	4
<p>Prerequisites: ICMC 209 Creativity and Digital Communication</p> <p>Equipping the students with the key skills needed to produce a short digital media video production with their own creative voices and visual style; introducing the process of ‘short form’ production, covering key elements in pre-production, production and post-production processes, focusing on treatments, visualizing a story, storyboarding, camera, lighting, audio / sound, directing, digital editing, color grading etc; enabling students to explore both artistic expression, and visual thinking, with the technical skills needed (digital equipment and software tools) through hands-on practice; discussing concepts, theories and substantive developments associated with the media, related to the audience, commission and ‘brief’</p>		
ICMC 240	Storytelling for Content Creation	4
<p>Prerequisites: None</p> <p>Recalling fundamental techniques for effective storytelling across media platforms; identifying theoretical frameworks for content creation and audience engagement; recognizing methods for narrative development and multimedia integration; listing strategies for crafting compelling content for diverse platforms and audiences; naming data analytics tools to enhance communication strategies; recognizing industry standards for media content creation; stating goals for enhancing media knowledge and skills</p>		
ICMC 241	Pre-Production Mastery: Directing Focus	4
<p>Prerequisites: ICMC 209 Creativity and Digital Communication</p>		

Recalling core elements of pre-production for aspiring film directors; identifying techniques for script analysis, storyboarding, and scheduling; listing casting processes and criteria for effective pre-production; recognizing methods to align pre-production with director's vision; naming collaborative techniques for working with production teams; identifying approaches to manage logistical challenges in film production; stating industry standards for pre-production communication; outlining goals for enhancing pre-production knowledge and skills

ICMC 242	Directing Fictional Film: The Art of Digital Storycraft	4
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Prerequisites: None

Developing techniques for shaping digital films through script interpretation; constructing approaches for effective direction of actors in fictional narratives; designing strategies for efficient scene management and visual storytelling in digital filmmaking; creating emotionally engaging and visually compelling stories for digital platforms; producing digital films that integrate ethical considerations in fictional narratives; formulating methods to craft professional-quality digital media with artistic merit; generating content that engages mass audiences through innovative digital storytelling techniques

Track II: Integrated Media Communication

ICMC 232	Branded Storytelling	4
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Prerequisites: ICMC 208 Transmedia Storytelling

Using a narrative of storytelling to connect brands to the targeted customers/audiences, focusing on the establishment of the driving force and value the brand stands for; communicating through storytelling elements i.e. characters, setting, conflict, rising action, climax and resolutions in order to captivate audiences

ICMC 233	Social Media Strategies, Execution and Trends	4
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Prerequisites: ICMC 208 Transmedia Storytelling

Providing students with the understanding and opportunity to create a full social media strategy in the theoretical portion of the course; affording students to begin combining together the other skills they have learned in other courses into a consolidated strategy; examining current and new trends in the social media; the students running a campaign that they have devised in the theoretical portion

ICMC 234	Integrated Marketing Communication	4
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Prerequisites: ICMC 208 Transmedia Storytelling

Understanding the principle of diverse aspects in the integration of business and marketing in the IMC for the entertainment industry; including the organizational culture, 4 Ps i.e. product,

price, place and promotion, advertising, direct marketing, online marketing and PR etc; case studies on various media products; preparing students for skill sets needed for their future careers		
ICMC 235	Strategic Communication	4
<p>Prerequisites: ICMC 208 Transmedia Storytelling</p> <p>Recalling principles of strategic communication in the digital landscape; identifying theories, tools, and techniques for effective communication strategies; listing key elements of digital platforms for strategic communication; recognizing the integration of traditional principles with digital media trends; naming essential skills for navigating online communication complexities; outlining methods for managing digital campaigns; identifying approaches to influence public perception and behavior; stating techniques for implementing media convergence strategies; listing industry-standard communication practices; recognizing methods for creating engaging content for mass audiences; identifying approaches to adapt self-development goals for media changes</p>		
ICMC 376	Targeted Audience Analysis	4
<p>Prerequisites: ICMC 234 Integrated Marketing Communication</p> <p>Providing a framework to analyze, segment, target and validate a specific or general audience using the communication media; covering both the objective and subjective ends of the spectrum for considering different ways to reach and elicit a desired response from an audience; examining the entire communication chain from the audience's perspective</p>		

Capstone courses

ICMC 398	Professional Internship in the Media and Communication	8
<p>Prerequisites: ICMC 209 Creativity and Digital Communication or ICMC 234 Integrated Marketing Communication</p> <p>Internship in professional companies and agencies, concluding with a report submission and internship host evaluation to summarize the internship experience in the professional context of the media and communication; preparing students for future career options i.e. start up, corporate</p>		
ICMC 411	Media and Communication Thesis I: Research and Preparation	4
<p>Prerequisites: ICMC 326 Acting II: Advanced Acting (for those who wish to be actors on thesis projects), or ICMC 334 Directing II: Directing for Recorded Media (for those who wish to be directors on thesis projects), or ICMC 359 Post-Production III (for those who wish to be editors on thesis projects) or ICMC 369 Cinematography II (for those who wish to be cinematographer on thesis projects), or ICMC 376 Targeted Audience Analysis (for those who wish to do IMC on thesis</p>		

projects), or ICMC 377 Film and Media Planning, Funding and Administering (for those who wish to be producers on thesis projects)

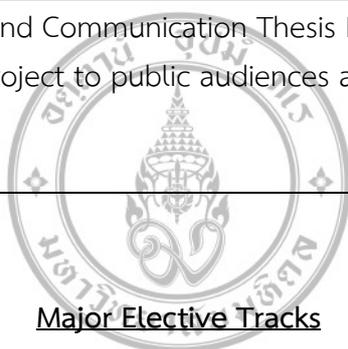
An integration of knowledge, skills, and techniques acquired throughout the course of study in developing and researching an entertainment media and communication project proposal and planning for approval e.g. film, theatre or digital media productions, drama series, variety programs or documentaries, journalistic projects, media campaigns, and academic research projects

ICMC 412	Media and Communication Thesis II: Producing, Execution and Operation	4
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Prerequisites: ICMC 411 Media and Communication Thesis I: Research and Preparation
The execution, operation, producing and creating thesis projects

ICMC 413	Media and Communication Thesis Exhibition	2
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Prerequisites: ICMC 412 Media and Communication Thesis II: Producing, Execution and Operation
Screening, staging, presenting project to public audiences and completion of the Thesis Project Book



Major Elective Tracks

(Study 1 module or choose 3 subjects from any module)

Module I: Live Performance

ICMC 308	Theatre Production I	4
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Prerequisites: None
Introducing fundamental stagecraft, technical production principles; combining theoretical study, hands-on experience; exploring set design, lighting, sound, costume, prop construction; emphasizing skill development, technique mastery for successful production execution, from concept to performance;

ICMC 309	Theatre Management I	4
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Prerequisites: None
Exploring principles, practices of managing theatrical productions, venues; combining theoretical study, hands-on experience; covering production planning, budgeting, marketing, box office management, front-of-house operations; emphasizing skills, knowledge development for overseeing logistical, administrative aspects of successful theatre production;

ICMC 310	Theatre Production II	4
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Prerequisites: None

Advancing intricacies of stagecraft, technical production; honing skills in set, lighting, sound, costume design, prop construction through advanced practical projects, real-world production opportunities; emphasizing technical expertise refinement, problem-solving, collaboration in creative teams to realize theatrical visions on stage;

Module II: Writing

ICMC 313	Film Screen Writing	4
<p>Prerequisites: ICMC 114 Writing for Interactive and Digital Media</p> <p>Focusing on standard elements of a film: theme, plot, character, and dialogue; covering writing a short film script and Act I of an original feature film script (professional format) and outlining of Act II and Act III</p>		
ICMC 316	Advertisement & Copywriting	4
<p>Prerequisites: ICMC 114 Writing for Interactive and Digital Media</p> <p>Recalling fundamental principles and practices of copywriting in advertising; identifying effective communication techniques for various marketing platforms; recognizing creative processes for crafting persuasive messages across media; listing skills required for developing clear and engaging advertising content; naming ethical considerations in advertising and copywriting practices; stating methods for creating impactful advertising messages; identifying approaches to design media convergence strategies in advertising; recognizing techniques for effective peer communication in collaborative advertising projects</p>		
ICMC 317	Journalistic Writing	4
<p>Prerequisites: ICMC 114 Writing for Interactive and Digital Media</p> <p>Recalling principles of journalistic writing for print, online, digital, and broadcast media; identifying techniques for researching, interviewing, and reporting in journalism; recognizing strategies for effective storytelling and user-generated content in journalism; listing approaches for developing clear, concise, and engaging narratives in various journalistic styles; naming ethical considerations in news writing, feature writing, and investigative reporting; stating methods for creating professional-quality journalistic content for diverse media outlets; identifying approaches to design media convergence strategies in modern journalism; recognizing techniques for engaging mass audiences through various forms of journalistic writing</p>		

Module III: Acting

ICMC 325	Acting I: the Fundamentals	4
<p>Prerequisites: ICMC 210 Basic Acting</p>		

The instruction and practice relating to realistic and naturalistic acting; hands-on practice covers the realistic acting approach, character interpretation, objective, conflict, actor's emotional memory, improvisation, emphasizing on Stanislavsky's acting system and Strasberg's method		
ICMC 326	Acting II: Advanced Acting	4
Prerequisites: ICMC 325 Acting I: the Fundamentals A study of various non-realistic styles of acting (absurd, comedy, Greek and Shakespeare, and musical); including the advanced acting training and master class in acting techniques (mask performance training, commedia dell' arte and clowning)		
ICMC 327	Acting for TV and Film	4
Prerequisites: ICMC 325 Acting I: the Fundamentals The practice-based class on acting for the camera; training on acting with subtlety and composure among the film crew, at real shooting locations and under time constraints; training on working with different camera angles and re-shooting the same lines; principle scripts to use for acting including various masterpiece film scripts		

Module IV: Directing

ICMC 333	Directing I: Directing the Actors	4
Prerequisites: ICMC 210 Basic Acting Studying on director work methodology with actors to activate and create 'truthful' characters for theatres, films and TV dramas; emphasising on the collaboration process in the director-actor working relationship (communication, coaching, script interpretation, an analysis of actor's weaknesses and strengths in acting, and solving acting problems with actors)		
ICMC 334	Directing II: Directing for Recorded Media	4
Prerequisites: ICMC 333 Directing I: Directing the Actors Understanding the underlying principles behind shooting and working with cameras and applying them in different circumstances; content including knowledge in operating sound and lighting kit, and its creative possibilities; emphasising on a powerful system of the single camera blocking and the language of camera work and its narration of the story		
ICMC 335	Directing Live Performance	4
Prerequisites: ICMC 333 Directing I: Directing the Actors Creating professional-quality live performances; producing engaging content for diverse live events; designing effective rehearsal and performance strategies; constructing creative directorial visions; formulating techniques to leverage strengths of actors and teams		

Module V: AI for Media and Communication

ICMC 336	AI For Storytelling	4
Prerequisites: None Identifying AI tools and techniques for storytelling enhancement; recognizing the intersection of AI and narrative development; listing AI-driven content creation methods; recalling AI applications in storytelling across various media; identifying ethical implications of AI in storytelling; recognizing future trends in AI-driven narrative creation		
ICMC 337	AI For Design and Brand Identity	4
Prerequisites: None Identifying AI tools for design and brand identity; recognizing AI applications in graphic design; recalling AI-driven analytics for brand performance; describing AI applications in logo design; identifying ethical implications in AI-driven design		
ICMC 338	AI For Media Creation	4
Prerequisites: None Identifying AI technologies for media creation; recognizing AI applications in video production; recalling AI's role in enhancing creative workflows; describing AI's impact on content generation; identifying ethical considerations in AI-driven media creation		

Module VI: Film Making

ICMC 348	Art Direction & Production Design	4
Prerequisites: None Producing short films in collaborative settings; creating comprehensive production plans; designing innovative visual concepts; constructing effective production workflows; generating solutions for filmmaking challenges		
ICMC 349	Cinematic Lighting and Film Production Sound	4
Prerequisites: None Developing techniques for cinematic lighting design; producing emotion-evoking sound for character development; designing lighting setups for film production; constructing sound recording strategies; creating advanced microphone techniques		
ICMC 350	Short Film Creation	4
Prerequisites: None		

Producing short films in collaborative settings; creating comprehensive production plans; designing innovative visual concepts; constructing effective production workflows; generating solutions for filmmaking challenges

Module VII: Dance and Choreography

ICMC 354	Movement and Human Body	4
<p>Prerequisites: None</p> <p>A practice-based class on the exploration of the relationship between the movement, self, culture and environment; designing to enhance students' personal presence, self-discovery, expressiveness, power and flexibility; learning how to free and relax the body, improvise and design movements characterizing other beings (characters, animated figures and animals)</p>		
ICMC 355	Choreography I	4
<p>Prerequisites: ICMC 354 Movement and Human Body</p> <p>Art and techniques of designing sequences of the movement narrating stories and carrying meanings of ideas and emotions through the dance language</p>		
ICMC 356	Choreography II	4
<p>Prerequisites: ICMC 355 Choreography I</p> <p>The advanced level of art and techniques of designing sequences of movement narrating the stories and carrying meanings of ideas and emotions through the dance language</p>		

Module VIII: Video and Film Editing

ICMC 357	Post-Production I	4
<p>Prerequisites: None</p> <p>A series of lectures and teacher/student-led workshops and briefs involving both practice and research-led initiatives; exploring key concepts, movements and styles within film studies and the montage theory directly related to the film post-production, editing, creative color grading, and the use of sound</p>		
ICMC 358	Post-production II	4
<p>Prerequisites: ICMC 357 Post-Production I</p> <p>The advanced level of lectures and workshops involving both practice and research-led initiatives; exploring key concepts, movements and styles within film studies and the montage theory directly related to the film post-production, editing, creative color grading, and the uses of sound</p>		

ICMC 359	Post-Production III	4
Prerequisites: ICMC 358 Post-Production II Creating professional-quality audio content with artistic merit; developing advanced sound theory and recording techniques; designing innovative mic'ing strategies; generating engaging audio content for mass audiences; constructing complex sound mixing projects using DAWs		

Module IX: Cinematography

ICMC 368	Cinematography I	4
Prerequisites: None Developing fundamental principles of cinematography and visual language; constructing visual interpretations of film scripts; designing lighting setups for various cinematic atmospheres; formulating on-set safety protocols and collaborative practices; creating practical, studio-based cinematography projects		
ICMC 369	Cinematography II	4
Prerequisites: ICMC 368 Cinematography I Creating advanced cinematographic techniques across film genres; designing in-depth script visualizations and shot designs; developing professional camera movement and operation skills; constructing cinematic looks using optics and color theory; formulating ethical approaches in cinematographic choices		
ICMC 357	Post-Production I	4
Prerequisites: None A series of lectures and teacher/student-led workshops and briefs involving both practice and research-led initiatives; exploring key concepts, movements and styles within film studies and the montage theory directly related to the film post-production, editing, creative color grading, and the use of sound		

Module X: Media Entrepreneur

ICMC 378	Entertainment Management	4
Prerequisites: None Identifying fundamentals of digital entrepreneurship and business models; recognizing ethical considerations in digital media ventures; recalling strategies for digital content engagement and marketing; listing key elements of successful social media business models; identifying trends in digital media for self-development goals		
ICMC 379	Media Creator (S/L, Livestream)	4
Prerequisites: None		

Identifying key elements of media creator entrepreneurship; recognizing effective content creation strategies for short/long-form video and livestreams; recalling audience engagement techniques in digital media; listing monetization and branding strategies for media creators; identifying growth strategies for media creator ventures

ICMC 380

Media Creator Business and Social Commerce

4

Prerequisites: None

Identifying digital content creation and monetization strategies; recognizing social commerce business models and platforms; recalling audience engagement and analytics techniques; listing advertising and e-commerce integration methods; identifying industry standards for content creation across various media

Module XI: Design for Media Creators

ICMC 328

Design for Video and Film

4

Prerequisites: None

Creating creative digital content designs for video and film; developing character-building techniques for digital media; producing basic content for digital platforms like YouTube; formulating ethical approaches in digital content creation; constructing collaborative workflows for video and film projects

ICMC 329

Design for Live Performances

4

Prerequisites: None

Creating engaging visual designs for live performances and theatre; producing captivating live shows with effective storytelling techniques; developing strategies for technical aspects of live performance production; formulating ethical approaches in live performance design; constructing collaborative workflows for live show execution

ICMC 330

Design for Immersive Experience

4

Prerequisites: None

Creating multi-sensory environments for immersive experiences; developing storytelling techniques for alternate realities; producing interactive content using VR, AR, and MR technologies; formulating ethical approaches in immersive experience design; constructing collaborative workflows for immersive projects

Module XII: Factual Content Creation

ICMC 395

Video on demand (Factual Digital Media Approach: Researching, Creating, Communication)

4

Prerequisites: None		
Exploring fundamentals of researching, crafting, communicating factual content in digital media; focusing on Video on Demand (VOD) platforms; creating compelling narratives for contemporary digital audiences; covering audience engagement techniques, content planning methodologies; adapting storytelling strategies for engaging, resonant factual content on VOD platforms		
ICMC 396	Digital Storytelling Through Podcasting	4
Prerequisites: None		
Exploring podcasting, focusing on the art, craft of creating compelling audio stories for the digital age; emphasizing understanding audience engagement strategies, developing unique podcasting voice; gaining hands-on experience, theoretical study; mastering creation of captivating, resonant podcasts for today's digital landscape		
ICMC 397	Live Streaming Production: Techniques and Strategies	4
Prerequisites: None		
Exploring techniques, strategies for engaging live-streamed content creation; delving into live-streaming production intricacies; covering equipment setup, audio, video quality optimization, live event planning, audience interaction, platform-specific considerations; combining theoretical study, hands-on practice; learning to plan, produce, execute captivating live streams; emphasizing storytelling for live broadcasts, managing live production technical aspects, adapting content for various streaming platforms		

Additional Major Electives

ICMC 203	Popular Entertainment	4
Prerequisites: None		
An investigation of the overall concept of the popular entertainment (live shows e.g. theatres, circuses, carnivals; and recorded media e.g. TV and films as art forms containing symbolic contextual references to culture, history, society and ideology); using a rotating series of topics to explore concepts by applying the interdisciplinary approach comprising the fields of history, anthropology, sociology, humanity and political science		
ICMC 218	Journalism in the Transmedia Age	4
Prerequisites: None		
Foundation of journalism and platform to the study of communication, news, integrated digital journalism and the media; exploring their definitions, revolution, boundaries and principles with an emphasis on procedures, structures and formats in both traditional and new media, their convergence and transformation		

ICMC 219	Writing for Convergence Journalism and Media	4
<p>Prerequisites: None</p> <p>Understanding the principles and practice of converged journalism/media; an introduction to various narrative forms across converged multimedia platforms; analysing of audience interaction and consumption of convergence journalism and media; obtaining skills in the data search and factual verification for news/feature delivery; presenting collected information with clarity; creation of integrated, insightful, cohesive media-proficient media/journalistic writing</p>		
ICMC 220	Mass Media and Public Policy: Thailand, ASEAN and the World	4
<p>Prerequisites: None</p> <p>An examination of the crucial role of the mass media in the formation of the public policy especially on the information distribution and media's incentives affecting different types of groups in society; data privacy issues; and the transformation of the modern platform of the mass media through various socio-political policies; an analysis of various case studies on the interrelationship between the mass media and public policies in the local, ASEAN and global spheres</p>		
ICMC 227	New Media Content Creation	4
<p>Prerequisites: None</p> <p>A series of teacher / student-led workshops involving both practice-and research-oriented initiatives exploring the broadcast media convergence / remediation between traditional and new media methods; exploring how the internet platforms brought revolutionary changes in styles, formats, themes and ethics; preparing skill sets ready for the future career in journalism</p>		
ICMC 230	Literature for Content Creation	4
<p>Prerequisites: None</p> <p>An introduction to works of various literary genres; of hybrid multimedia electronic / digital literature; surveying the rise of technologies and the rapid increase of the content creation; investigating how literary texts have been transformed into media products; recognizing the different perspectives, approaches and methods in the media adaptation of literature; comparing such products with the original literary works; exploring possibilities of certain literary pieces for the content creation</p>		
ICMC 236	Media Production Essentials	4
<p>Prerequisites: None</p> <p>Introducing basics of digital production in today's digital media; learning through project-based approach; covering digital content creation from pre-production, production, post-production; filming, creating digital media content across platforms like YouTube, TikTok</p>		

ICMC 237	Influencer Communication, Strategies and Practices	4
<p>Prerequisites: None</p> <p>Examining influencer marketing in today's digital landscape; exploring industry trends, communication strategies, social media practices; focusing on planning, executing, evaluating influencer marketing campaigns; discovering impactful content creation, brand collaborations, monetization practices; driving brand awareness, audience engagement across various social media platforms</p>		
ICMC 238	Foundations of Organizational Communication	4
<p>Prerequisites: None</p> <p>Delving into communication's centrality in organizational functioning, culture; exploring communication practices within organizations; investigating influence on culture, leadership success, change management, team collaboration; studying theories, models, practical approaches; understanding how effective communication enhances efficiency, shapes culture, drives change</p>		
ICMC 239	Pitching and Presenting for Success	4
<p>Prerequisites: None</p> <p>Reducing nervousness, improving delivery; analyzing audience needs; selecting optimal presentation approaches; employing templates for swift setup; organizing persuasive, informational content; enhancing voice, body language; optimizing visual aid use; focusing on audience-centric benefits; efficiently planning, preparing, organizing, delivering briefings; constructing, presenting detailed briefings; addressing audience queries</p>		
ICMC 342	Film Criticism	4
<p>Prerequisites: None</p> <p>Theory and practice of film criticism; covering the study of the development of criticism theories, their significance and impact on the film industry and audiences' development; practicing writing criticism for film through the study of international masterpieces of written film criticism</p>		
ICMC 347	Cinema: Beyond the New Waves	4
<p>Prerequisites: None</p> <p>Acquainting the students with the principal critical methods and theoretical debates in film studies; examining theoretical perspectives including structuralism, semiology, Marxism, feminism, psychoanalysis, Post-structuralism, Queer Theory, intercultural film, and cultural studies; narrative</p>		

and narration, realism, formalism, modernism, postmodernism, post-colonialism, gender, sexuality, and ideology		
ICMC 375	Art of Persuasion	4
Prerequisites: None Understanding the workings of the modern communication process and learning how to effectively persuade; design and evaluate persuasive messages and content; examining persuasion theories and research to influence and change beliefs, attitudes, and behaviors; investigating and analysing how to apply motivation in various contexts (micro, meso, macro); persuasion ethics		
ICMC 377	Film & Media Planning, Funding & Administrating	4
Prerequisites: None An instruction on media marketing and sales, budgeting consideration and planning; investigating the sponsorship management, identifying target markets, sales and presentation tools, and techniques; researching and developing a film or media project, applying storytelling techniques; examining the script selection, director / crew recruitment, actor negotiations, pitching investors, director / producer collaboration, publicity, and distribution; understanding local and international market; analyzing international media festivals and marketing opportunities		
ICMC 381	Field Study in Media and Communication	4
Prerequisites: None Local or international field study focusing on expanding knowledge in the field of entertainment media and communication		
ICMC 382	Independent Study in Media and Communication	4
Prerequisites: None Independent study tailored to fit individual interests in a specific area of the entertainment media and communication		
ICMC 383	Seminar in Media and Communication	4
Prerequisites: None Understanding issues relating to media and communication through discussions, debates and intellectual interrogation; lectures and presentations by guest speakers on some specific issues related to the theme set for each class		
ICMC 386	Event Management for Media and Communication	4
Prerequisites: None		

<p>Instruction and practice on key elements in setting up and managing an event: fundraising and sponsorship, finance and budget management, public relations and advertisement, ticketing, documentation, producing contents and manpower management etc</p>		
ICMC 389	Special Effects Make-up for Television and Film	4
<p>Prerequisites: None</p> <p>Introduction to special effects make-up: developing and creating imaginative characters with unique features; creating realistic injuries and marks</p>		
ICMC 390	Documentary Photography/Still Images in a Moving World	4
<p>Prerequisites: None</p> <p>An introduction to the documentary photography genre; examining the work of diverse celebrated documentary photographers as well as the philosophies and politics underpinning the documentary tradition; promoting the storytelling power of the still image and collaboration with participants and audiences are within an ethical context; to achieve layered and insightful storytelling that communicating an important contemporary social issues</p>		
ICMC 392	Experimental Film	4
<p>Prerequisites: None</p> <p>Through lectures, project tutorials and project workshops, experiencing and learning about many aspects of Experimental Film, Avant-Garde Film, Video Art, and Abstract Film such as History and Early Forms: Dadaists, Futurists, Surrealists; 1930s and 1940s: British Avant Garde and American Mythologies; Arts, Technologies and experiments: 1950s-60s; Expanded Cinema; Structuralist Film; Video Art into the 80s and 90s; and Chinese Experimental Media and Video Art in China</p>		
ICMC 393	Theatre Production and Management	4
<p>Prerequisites: None</p> <p>Instruction and practice on key elements in a theatre production (stage management, lighting design and control, setting design and construction etc.)</p>		
ICMC 394	Art Photography	4
<p>Prerequisites: None</p> <p>Acting as a catalyst for the student to search inwardly and discover the inherent artist, present in each of us; encouraging students to draw on profound personal thoughts and employing them for the expression and "creation"; emphasizing on the importance of students' perseverance, passion and creative growth throughout the course; offering a platform from which the photographer can grow and evolve as a photographic artist</p>		



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