

Graduate

SURVEY

Academic Year
2025-2026

Academic Strategy Unit
Strategy and Academic Development Group

Preface

A report on Graduate survey for the academic year 2025-2026 is an annual report of graduates' perceptions regarding their educational experience and its impact on graduates' development at Mahidol University International College (MUIC). The survey which covered a variety of issues related to the level of satisfaction with the MUIC curriculum, curriculum structure, student's qualifications, program's lecturers, advisor's qualifications, support services, course management, student affairs and student development, course measurement and evaluations, program achievement, program's quality assurance, and multi-cultural experience.

Findings and suggestions from the survey are disseminated to MUIC Executives and Division Chairs for developing an appropriate action plan. Valuable insights were obtained and used to produce qualified graduates who will contribute to the development of the society.

Suggestions or recommendations to improve the report in the future are welcomed and highly appreciated.

Academic Strategy Unit
Strategy and Academic Development Group
The Office of Educational Affairs

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CHAPTER I

Introduction

Rationale:

The Graduate Survey serves as an important tool for understanding graduates' perceptions of their experiences at MUIC. The survey provides information on graduates' levels of satisfaction and dissatisfaction across various aspects of their educational experience. These findings can help the College improve its curricula, teaching and learning, services, and other areas to better respond to student expectations and the changing needs of the labor market and society.

Therefore, the Academic Strategy Unit, Strategy and Academic Development Group conducted the Graduate Survey for Academic Year 2025-2026 to gather information on graduates' perceptions of their learning experiences at MUIC, including the curriculum, academic and support services, and experiences contributing to their overall development.

The findings of the survey also support the College's quality assurance processes by providing useful information for identifying strengths, areas for improvement, and strategies to enhance student learning experiences and overall student success.

Objectives:

1. To assess graduates' opinions of their overall experiences at MUIC for Academic Year 2025-2026.
2. To identify factors that contribute to graduates' satisfaction and areas that may require further improvement.

Scope of the Study:

The survey assessed graduates' opinions of their experiences at MUIC for Academic Year 2025-2026. The findings covered various aspects of their educational experiences and were analyzed and compared across programs.

Expectations:

1. A clearer understanding of graduates' opinions and levels of satisfaction with their experiences at MUIC for Academic Year 2025-2026.
2. Identification of key strengths and areas for improvement that can help enhance graduates' satisfaction and their willingness to recommend the MUIC to prospective students.

Keywords:

AM	Applied Mathematics Program
BA	Business Administration Division
BE	Business Economics Program
BI	Biological Science Program
CD	Communication Design Program
CH	Chemistry Program
CI	Computer Engineering Program
CS	Computer Science Program
CT	Creative Technology Program
EN	Environment Science Program
FAA	Fine and Applied Arts Division
FS	Food Science and Technology Program

HLD	Humanities and Languages Division
IC	Intercultural Studies and Languages Program
IH	International Hospitality Management Program
IRGA	International Relations and Global Affairs Program
MC	Media and Communication Program
MF	Finance Program
MI	International Business Program
MK	Marketing Program
PY	Physics Program
SCI	Science Division
SS	Social Science Division
TB	Travel and Service Business Entrepreneurship Program
THM	Tourism and Hospitality Management Division
The graduate	A person who has graduated from Mahidol University International College (MUIC)
The opinion	The thoughts or beliefs that graduates have
The satisfaction	A pleasant feeling which the graduate receives during his/her studies at Mahidol University International College (MUIC)

CHAPTER II

Research Method

Population:

The population consisted of 958 students who registered for graduation in the academic year 2025-2026. Of these students, 452 (47.18%) completed and returned the survey questionnaire.

Tool:

The survey instrument was an online questionnaire consisting of four parts as follows:

- Part 1: General Information: Program/Major and Gender
- Part 2: The level of satisfaction with the MUIC curriculum
 - Curriculum Structure
 - Curriculum Content
 - Student's Qualifications
 - Program's Lecturers
 - Advisor's Qualifications
 - Support Services (Educational Materials, Textbooks, Buildings, and Sites)
 - Course Management
 - Student Affairs & Student Development
 - Course Assessment & Evaluations
 - Program Achievement
 - Program's Quality Assurance
 - Multi-cultural Experience
- Part 3: Experiences Impacting Graduates' Development including Skills, and Contribution to Personal Development.

- Part 4: Willingness to Attend and to Recommend Others to Study at MUIC:
 - The willingness to attend the MUIC if the graduates had to make a college choice all over again
 - The willingness to recommend others to study at MUIC
 - Additional comments or suggestions

Data Collection and Analysis:

1. The online Graduate Survey questionnaire for Academic Year 2025-2026 was distributed via email to all students who registered for graduation in Trimester 3/2024-2025, Trimester 1/2025-2026, and Trimester 2/2025-2026 through the Office of Educational Affairs.
2. Graduates were requested to complete the online questionnaire, developed by the Academic Strategy Unit, Office of Educational Affairs, within the specified period.
3. The collected data were coded and analyzed using SPSS. Descriptive statistics, including frequencies, percentages, means, and standard deviations, were used to summarize and present the survey results.
4. Additional comments and suggestions provided by graduates were reviewed and summarized according to relevant themes.

CHAPTER III

Results

The results of the Graduate Survey for Academic Year 2025-2026 are presented in four parts as follows:

Part I: General Information

1.1 Graduates in the Academic Year 2025-2026

Survey responses, number of study terms required for graduation, and minor(s)/certificate(s)

1.2 Program/Major

Part II: The level of satisfaction with the MUIC curriculum

2.1 Curriculum Structure

2.2 Curriculum Content

2.3 Student's Qualifications

2.4 Program's Lecturers

2.5 Advisor's Qualifications

2.6 Support Services

2.7 Course Management

2.8 Student Affairs & Student Development

2.9 Course Assessment & Evaluations

2.10 Program Achievement

2.11 Program's Quality Assurance

2.12 Multi-cultural Experience

Part III: MUIC Experiences Impacting Graduates' Development

3.1 Skills Development

3.2 Contribution to Personal Development

A Report on Graduate Survey for the Academic Year 2025-2026.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

November 2026

Part IV: Willingness to Attend and to Recommend Others to Study at MUIC

4.1 Willingness to attend the MUIC again if graduates were given the opportunity to make their college choice again

4.2 Willingness to recommend the MUIC to others

4.3 Additional comments or suggestions

Part I: General Information

Of the total 958 graduates in Academic Year 2025-2026, 452 graduates completed and returned the survey questionnaire to the Office of Educational Affairs, representing an overall response rate of 47.18%.

❖ Graduates of the Academic Year 2025-2026

(Survey Response / Minor(s) and the Number of Study Terms for Graduation of the Respondents)

Table 1: The number of graduates of the academic year 2025-2026 by program

(Survey Response / Minor(s) and the Number of Study Terms for Graduation of the Respondents)

Div.	Program	N of Graduates	Respondents		The Number of Study Terms for Graduation of the Graduates						Graduates with Minor(s) or Certificate	
					Less than 12 Study Terms		12 Study Terms (4 Years)		More than 12 Study Terms			
			N	% within Div.	N	% within Div.	N	% within Div.	N	% within Div.	N	% within Div.
BA	BE	31	25	80.65%	5	16.13%	17	54.84%	3	9.68%	23	74.19%
	MF	110	40	36.36%	5	4.55%	18	16.36%	17	15.45%	48	43.64%
	MI	160	61	38.13%	3	1.88%	29	18.13%	29	18.13%	84	52.50%
	MK	80	33	41.25%	0	0.00%	19	23.75%	14	17.50%	37	46.25%
FAA	CD	79	32	40.51%	4	5.06%	17	21.52%	11	13.92%	22	27.85%
	MC	91	28	30.77%	15	16.48%	9	9.89%	4	4.40%	11	12.09%
THM	IH/TB	27	9	33.33%	0	0.00%	7	25.93%	2	7.41%	11	40.74%
SCI	AM	6	2	33.33%	0	0.00%	1	16.67%	1	16.67%	3	50.00%
	BI	37	31	83.78%	9	24.32%	5	13.51%	17	45.95%	14	37.84%
	CH	11	4	36.36%	2	18.18%	0	0.00%	2	18.18%	4	36.36%
	CI	43	20	46.51%	3	6.98%	12	27.91%	5	11.63%	13	30.23%
	CS	38	14	36.84%	6	15.79%	4	10.53%	4	10.53%	13	34.21%
	CT	24	10	41.67%	4	16.67%	3	12.50%	3	12.50%	10	41.67%
	FS	28	14	50.00%	4	14.29%	5	17.86%	5	17.86%	7	25.00%
	PY	5	3	60.00%	0	0.00%	3	60.00%	0	0.00%	4	80.00%
SS	IRGA	106	55	51.89%	40	37.74%	12	11.32%	3	2.83%	24	22.64%
HLD	CU/IC	82	71	86.59%	29	35.37%	19	23.17%	23	28.05%	35	42.68%
Overall MUIC		958	452	47.18%	129	13.47%	180	18.79%	143	14.93%	363	37.89%

A Report on Graduate Survey for the Academic Year 2025-2026.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

November 2026

Figure 1: Comparison of Percentage of the Number of Graduates and Respondents by Program

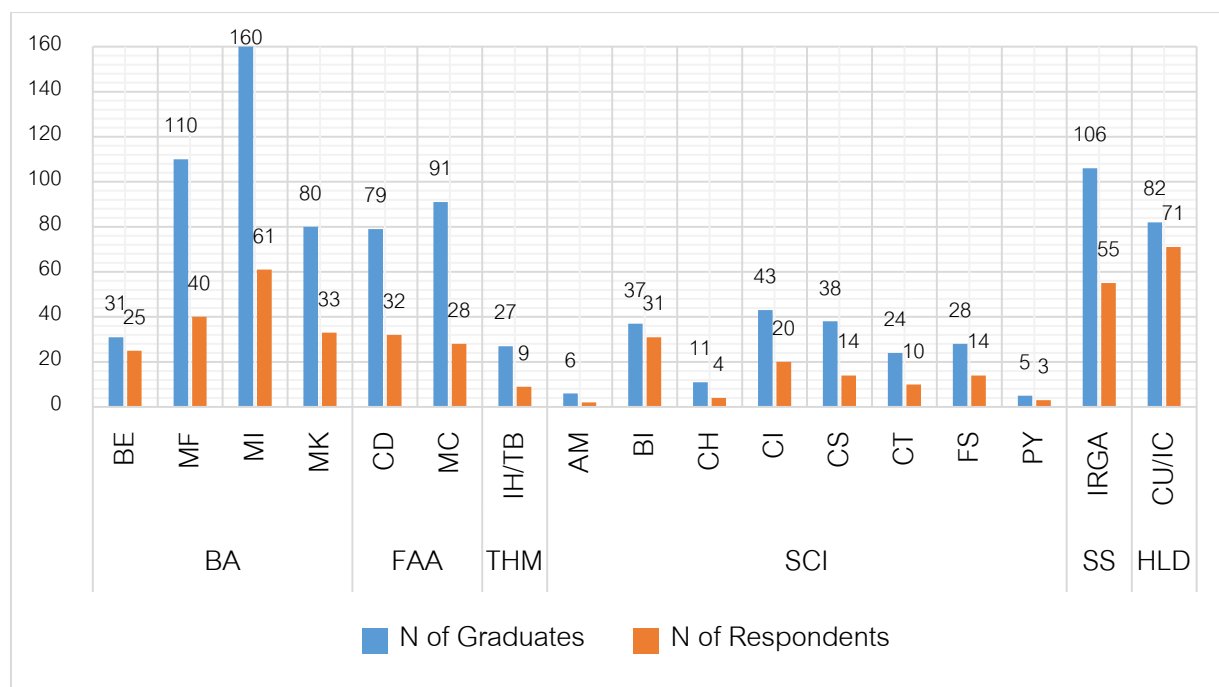
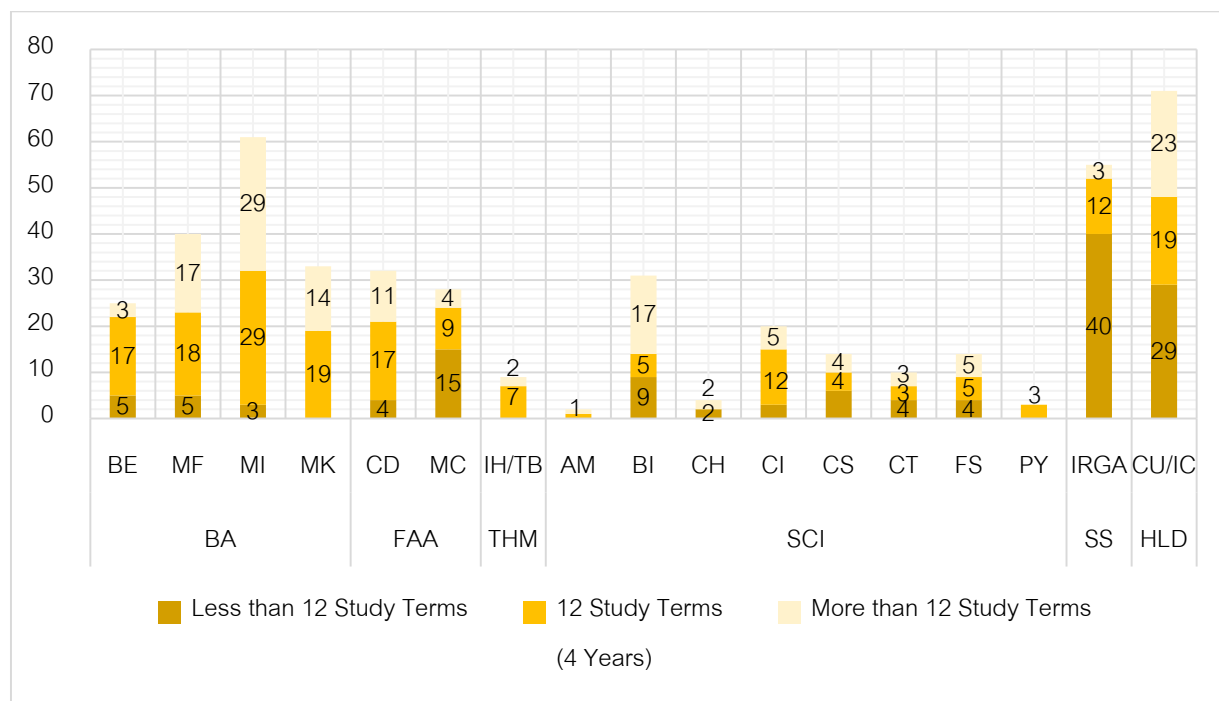


Figure 2: Comparison of the Number of Study Terms for Graduation of the Graduates by program



Part II: The level of satisfaction with the MUIC curriculum

The graduates' opinions on their experiences at MUIC were measured by using scale of 1-5:

5 = Strongly Agree

4 = Agree

3 = Neutral

2 = Disagree

1 = Strongly Disagree

N/A = not applicable

❖ The level of satisfaction with the MUIC curriculum (*Required by Mahidol University)

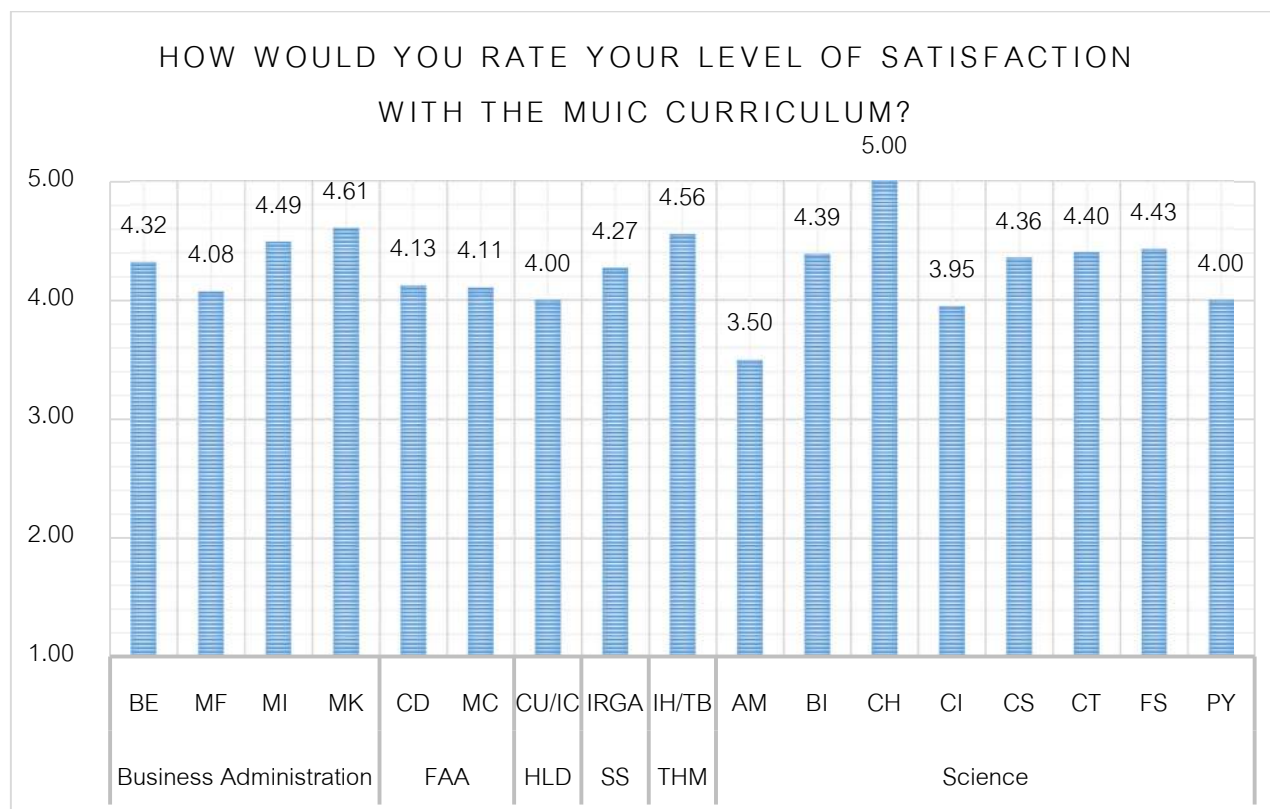
Table 2: Mean and Percentage of Graduates' Opinions on the level of satisfaction with the MUIC curriculum

MUIC curriculum	Opinion Level by Program 2025-2026																										
	Business Administration												Fine and Applied Arts						HLD			SS			THM		
	BE (N = 25)			MF (N = 40)			MI (N = 61)			MK (N = 33)			CD (N = 32)			MC (N = 28)			CU/IC (N = 71)			IRGA (N = 55)			IH/TB (N = 9)		
	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5
How would you rate your level of satisfaction with the MUIC curriculum?	4.32	0.95	92.00%	4.08	0.89	92.50%	4.49	0.67	91.80%	4.61	0.61	93.94%	4.13	1.01	87.50%	4.11	0.92	89.29%	4.00	0.85	88.73%	4.27	0.65	92.73%	4.56	0.53	100.00%
Average Score	4.32	0.95	92.00%	4.08	0.89	92.50%	4.49	0.67	91.80%	4.61	0.61	93.94%	4.13	1.01	87.50%	4.11	0.92	89.29%	4.00	0.85	88.73%	4.27	0.65	92.73%	4.56	0.53	100.00%

Table 2: (-Continued-)

MUIC curriculum	Opinion Level by Program 2025-2026																										
	Science																							Overall MUIC			
	AM (N = 2)			BI (N = 31)			CH (N =4)			CI (N = 20)			CS (N = 14)			CT (N = 10)			FS (N = 14)			PY (N = 3)			(N = 452)		
	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5
How would you rate your level of satisfaction with the MUIC curriculum?	3.50	2.12	100.00%	4.39	0.67	87.10%	5.00	.	75.00%	3.95	0.83	90.00%	4.36	0.74	78.57%	4.40	0.52	100.00%	4.43	0.65	100.00%	4.00	.	100.00%	4.27	0.84	91.72%
Average Score	3.50	2.12	100.00%	4.39	0.67	87.10%	5.00	.	75.00%	3.95	0.83	90.00%	4.36	0.74	78.57%	4.40	0.52	100.00%	4.43	0.65	100.00%	4.00	.	100.00%	4.27	0.84	91.72%

Figure 3: Comparison of Mean Scores of MUIC Graduates' Opinions on the level of satisfaction with the MUIC curriculum by Program



❖ Program Overview

Table 3: Mean and Percentage of Graduates' Opinions on Program Overview

Program Overview	Opinion Level by Program 2025-2026																										
	Business Administration												Fine and Applied Arts						HLD			SS			THM		
	BE (N = 25)			MF (N = 40)			MI (N = 61)			MK (N = 33)			CD (N = 32)			MC (N = 28)			CU/IC (N = 71)			IRGA (N = 55)			IH/TB (N = 9)		
	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5
1. Curriculum Structure: Covers credit distribution and graduation requirements.	4.44	1.04	88.00%	4.40	0.78	87.50%	4.56	0.65	91.80%	4.58	0.61	93.94%	4.50	0.72	87.50%	4.36	0.68	89.29%	4.52	0.61	94.37%	4.44	0.66	94.55%	4.44	0.73	88.89%
2. Curriculum Content: Supports careers, further education, and reflects current trends.	4.24	0.88	72.00%	4.20	0.88	80.00%	4.36	0.84	88.52%	4.76	0.50	96.97%	4.16	0.99	75.00%	3.93	0.98	71.43%	3.99	0.99	67.61%	4.24	0.67	87.27%	4.44	0.73	88.89%
3. Student Qualifications: High school completion, required English/math scores, and entrance exam.	4.56	0.58	96.00%	4.33	0.86	80.00%	4.48	0.70	88.52%	4.45	0.97	87.88%	4.41	0.80	81.25%	4.25	0.89	85.71%	4.41	0.71	88.73%	4.35	0.80	83.64%	4.44	0.73	88.89%
4. Program Lecturers: Qualified, experienced, and up-to-date, promoting student growth.	4.32	0.80	80.00%	4.13	0.97	77.50%	4.52	0.62	93.44%	4.64	0.60	93.94%	4.41	0.80	81.25%	4.32	0.82	78.57%	4.39	0.64	91.55%	4.40	0.74	94.55%	4.44	0.53	100.00%
5. Advisor: Regular meetings, progress tracking, and career guidance.	3.76	1.51	64.00%	3.97	0.93	72.50%	4.28	0.90	78.69%	4.25	1.22	78.79%	4.28	0.85	75.00%	3.96	1.26	71.43%	3.92	1.19	64.79%	4.06	1.09	69.09%	4.11	1.36	77.78%
6. Support Services: Updated materials, facilities, and helpful staff.	4.16	0.90	76.00%	4.20	0.94	82.50%	4.38	0.84	83.61%	4.58	0.79	81.82%	4.28	0.92	75.00%	4.46	0.88	92.86%	4.44	0.60	94.37%	4.18	0.70	87.27%	4.22	1.09	77.78%
7. Course Management: Integrates theory and practice, builds essential skills.	4.32	0.85	84.00%	4.31	0.89	80.00%	4.39	0.80	83.61%	4.45	0.87	87.88%	4.35	0.75	81.25%	4.00	1.09	67.86%	4.14	0.87	74.65%	4.27	0.76	89.09%	4.56	0.53	100.00%
8. Student Affairs & Student Development: Encourages extracurriculars and student involvement.	4.04	1.23	76.00%	4.28	0.78	85.00%	4.33	0.80	81.97%	4.66	0.70	90.91%	4.09	0.93	68.75%	4.04	1.14	71.43%	4.19	0.89	73.24%	4.18	0.75	83.64%	4.56	0.53	100.00%
9. Course Assessment & Evaluation: Aligned with goals, clear criteria, and timely feedback.	4.17	0.92	72.00%	4.25	0.95	80.00%	4.41	0.78	85.25%	4.55	0.71	87.88%	4.50	0.67	90.63%	4.11	1.20	78.57%	4.20	0.79	77.46%	4.24	0.79	81.82%	4.67	0.50	100.00%
10. Program Achievement: Strong knowledge, skills, ethics, and lifelong learning.	4.44	0.71	96.00%	4.26	0.82	80.00%	4.52	0.65	91.80%	4.64	0.65	90.91%	4.41	0.71	87.50%	4.11	1.03	75.00%	4.30	0.72	84.51%	4.35	0.67	89.09%	4.56	0.53	100.00%
11. Program's Quality Assurance: Lecturer reviews, advising, external collaboration, and alumni networks.	4.40	0.87	96.00%	4.18	0.94	77.50%	4.44	0.94	85.25%	4.61	0.70	93.94%	4.31	0.78	81.25%	4.18	1.06	78.57%	4.07	0.95	73.24%	4.15	0.83	81.82%	4.67	0.50	100.00%
12. Multicultural Experience: International exposure and exchange programs.	4.28	1.06	84.00%	4.43	0.84	87.50%	4.60	0.67	88.52%	4.67	0.74	90.91%	4.31	0.86	81.25%	4.21	1.03	75.00%	4.46	0.71	90.14%	4.27	0.78	83.64%	4.56	0.53	100.00%
Average Score	4.26	0.95	82.00%	4.24	0.88	80.83%	4.44	0.77	86.75%	4.57	0.76	89.65%	4.33	0.82	80.47%	4.16	1.00	77.98%	4.25	0.81	81.22%	4.26	0.77	85.45%	4.47	0.69	93.52%

Table 3: (-Continued-)

Program Overview	Opinion Level by Program 2025-2026																										
	Science																								Overall MUIC		
	AM (N = 2)			BI (N = 31)			CH (N =4)			CI (N = 20)			CS (N = 14)			CT (N = 10)			FS (N = 14)			PY (N = 3)			(N = 452)		
	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5
1. Curriculum Structure: Covers credit distribution and graduation requirements.	5.00	.	100.00%	4.52	0.68	90.32%	5.00	.	100.00%	4.40	0.60	95.00%	4.21	0.89	85.71%	4.50	0.53	100.00%	4.29	0.61	92.86%	5.00	.	100.00%	4.54	0.70	92.92%
2. Curriculum Content: Supports careers, further education, and reflects current trends.	5.00	.	100.00%	4.45	0.62	93.55%	4.75	0.50	100.00%	4.15	0.67	85.00%	4.07	1.21	71.43%	4.10	0.88	70.00%	4.71	0.47	100.00%	3.33	0.58	33.33%	4.29	0.77	81.24%
3. Student Qualifications: High school completion, required English/math scores, and entrance exam.	5.00	.	100.00%	4.55	0.62	93.55%	5.00	.	100.00%	4.30	0.86	85.00%	4.57	0.85	78.57%	4.44	0.73	80.00%	4.79	0.43	100.00%	4.50	0.71	66.67%	4.52	0.75	87.32%
4. Program Lecturers: Qualified, experienced, and up-to-date, promoting student growth.	4.50	0.71	100.00%	4.32	0.75	83.87%	5.00	.	100.00%	4.45	0.76	85.00%	4.29	1.20	78.57%	4.30	0.95	70.00%	4.71	0.47	100.00%	4.33	0.58	100.00%	4.44	0.75	88.72%
5. Advisor: Regular meetings, progress tracking, and career guidance.	5.00	.	100.00%	3.87	1.31	61.29%	4.50	1.00	75.00%	4.05	1.15	80.00%	3.69	1.65	57.14%	4.30	0.82	80.00%	4.36	0.63	92.86%	3.00	1.00	33.33%	4.08	1.12	72.45%
6. Support Services: Updated materials, facilities, and helpful staff.	4.00	1.41	50.00%	4.32	0.70	87.10%	4.75	0.50	100.00%	4.30	0.92	80.00%	4.43	0.85	78.57%	4.50	0.53	100.00%	4.43	0.51	100.00%	4.67	0.58	100.00%	4.37	0.80	85.11%
7. Course Management: Integrates theory and practice, builds essential skills.	4.50	0.71	100.00%	4.32	0.70	87.10%	5.00	.	100.00%	4.15	0.75	80.00%	4.21	0.97	78.57%	4.20	0.92	70.00%	4.57	0.65	92.86%	4.67	0.58	100.00%	4.38	0.79	85.70%
8. Student Affairs & Student Development: Encourages extracurriculars and student involvement.	4.50	0.71	100.00%	4.29	0.74	83.87%	4.75	0.50	100.00%	4.25	1.07	75.00%	4.00	1.11	71.43%	3.90	1.37	60.00%	4.36	0.63	92.86%	4.00	1.00	66.67%	4.26	0.87	81.22%
9. Course Assessment & Evaluation: Aligned with goals, clear criteria, and timely feedback.	4.00	1.41	50.00%	4.23	0.88	77.42%	5.00	.	100.00%	4.25	0.85	75.00%	4.43	0.94	85.71%	4.00	1.15	60.00%	4.43	0.65	92.86%	4.00	1.00	66.67%	4.32	0.89	80.07%
10. Program Achievement: Strong knowledge, skills, ethics, and lifelong learning.	5.00	.	100.00%	4.58	0.56	96.77%	5.00	.	100.00%	4.53	0.61	90.00%	4.50	0.76	85.71%	4.50	0.71	90.00%	4.57	0.51	100.00%	4.33	1.15	66.67%	4.50	0.72	89.65%
11. Program's Quality Assurance: Lecturer reviews, advising, external collaboration, and alumni networks.	4.00	1.41	50.00%	4.39	0.76	90.32%	5.00	.	100.00%	4.35	0.75	85.00%	4.29	1.14	85.71%	4.30	0.67	90.00%	4.64	0.50	100.00%	3.00	1.00	33.33%	4.29	0.86	82.47%
12. Multicultural Experience: International exposure and exchange programs.	4.50	0.71	100.00%	4.55	0.57	96.77%	5.00	.	100.00%	4.25	0.91	80.00%	4.36	1.01	78.57%	4.22	1.09	70.00%	4.57	0.65	92.86%	4.67	0.58	100.00%	4.47	0.80	88.19%
Average Score	4.58	1.01	87.50%	4.37	0.74	86.83%	4.90	0.63	97.92%	4.29	0.82	82.92%	4.25	1.05	77.98%	4.27	0.86	78.33%	4.54	0.56	96.43%	4.13	0.80	72.22%	4.37	0.82	84.59%

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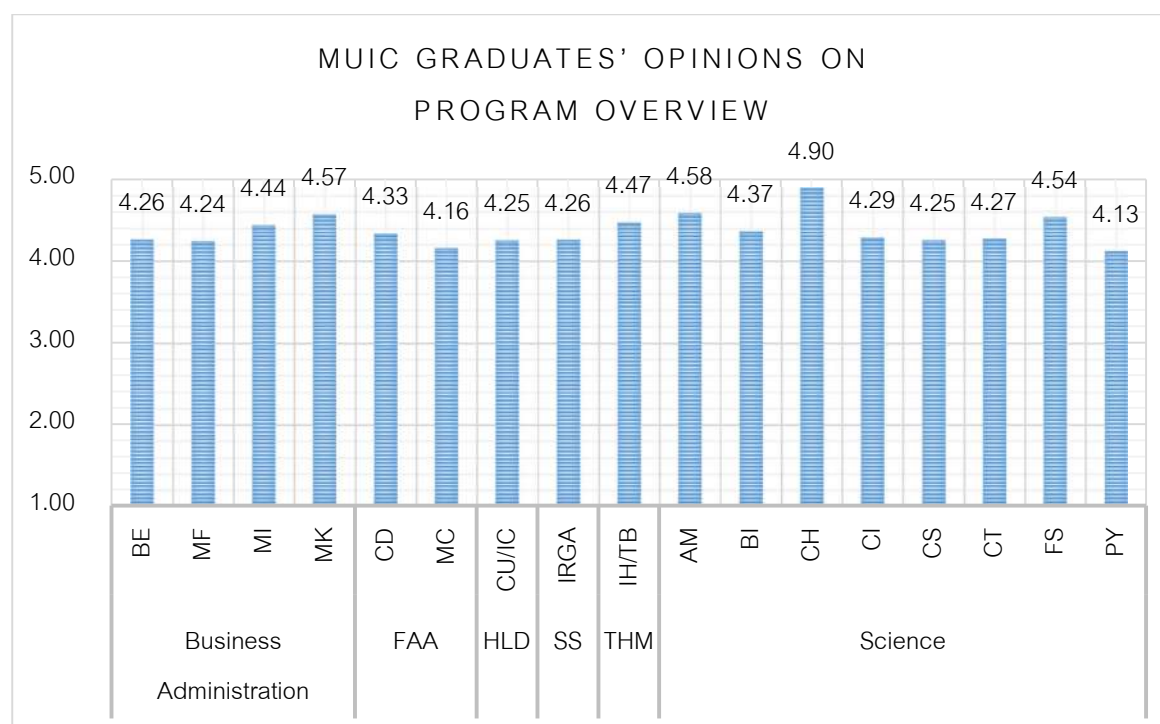
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MUIC Average Rating Score for MUIC Graduates' Opinions on Program Overview

[Ranked from highest to lowest]

MUIC Graduates' Opinions on Program Overview		M	SD
i.	Curriculum Structure: Covers credit distribution and graduation requirements.	4.54	0.70
ii.	Student Qualifications: High school completion, required English/math scores, and entrance exam.	4.52	0.75
iii.	Program Achievement: Strong knowledge, skills, ethics, and lifelong learning.	4.50	0.72
iv.	Multicultural Experience: International exposure and exchange programs.	4.47	0.80
v.	Program Lecturers: Qualified, experienced, and up-to-date, promoting student growth.	4.44	0.75
vi.	Course Management: Integrates theory and practice, builds essential skills.	4.38	0.79
vii.	Support Services: Updated materials, facilities, and helpful staff.	4.37	0.80
viii.	Course Assessment & Evaluation: Aligned with goals, clear criteria, and timely feedback.	4.32	0.89
ix.	Program's Quality Assurance: Lecturer reviews, advising, external collaboration, and alumni networks.	4.29	0.86
x.	Curriculum Content: Supports careers, further education, and reflects current trends.	4.29	0.77
xi.	Student Affairs & Student Development: Encourages extracurriculars and student involvement.	4.26	0.87
xii.	Advisor: Regular meetings, progress tracking, and career guidance.	4.08	1.12
Average Score		4.37	0.82

Figure 4: Comparison of Mean Scores of MUIC Graduates' Opinions on Program Overview by Program



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Part III: MUIC Experience Impacting Graduates' Development

In this part, the graduates' opinions on MUIC experience impacting their development that were measured by using scale of 1-5:

5 = Very high impact

4 = High impact

3 = Moderate impact

2 = Low impact

1 = Very low impact



MUIC Experience Impacting Graduates' Development on Skills:

Table 4: Mean and Percentage of the Graduates' Opinions on MUIC Experience Impacting Graduates' Development on Skills

MUIC Experience Impacting Graduates' Development on Skills	Opinion Level by Program 2025-2026																										
	Business Administration												Fine and Applied Arts						HLD			SS			THM		
	BE (N = 25)			MF (N = 40)			MI (N = 61)			MK (N = 33)			CD (N = 32)			MC (N = 28)			CU/IC (N = 71)			IRGA (N = 55)			IH/TB (N = 9)		
	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5
1. Writing effectively: clear, accurate, concise writing	4.48	0.71	88.00%	4.38	0.70	87.50%	4.48	0.62	93.44%	4.70	0.59	93.94%	4.16	0.88	68.75%	4.32	0.90	85.71%	4.41	0.71	90.14%	4.44	0.60	94.55%	4.56	0.53	100.00%
2. Speaking effectively: clear speech focused on the audience	4.40	0.65	92.00%	4.40	0.67	90.00%	4.57	0.62	93.44%	4.64	0.60	93.94%	4.34	0.79	81.25%	4.39	0.96	82.14%	4.31	0.65	90.14%	4.51	0.50	100.00%	4.67	0.50	100.00%
3. Critical analysis: evaluating info, not just accepting it	4.48	0.65	92.00%	4.30	0.76	82.50%	4.59	0.59	95.08%	4.73	0.57	93.94%	4.38	0.71	87.50%	4.29	0.94	85.71%	4.54	0.58	95.77%	4.53	0.54	98.18%	4.56	0.53	100.00%
4. Independent work/learning: managing your own time and methods	4.72	0.54	96.00%	4.50	0.68	90.00%	4.59	0.62	93.44%	4.73	0.52	96.97%	4.53	0.76	84.38%	4.57	0.63	92.86%	4.61	0.57	95.77%	4.51	0.72	94.55%	4.56	0.53	100.00%
5. Communicating effectively in English: academic, social and professional contexts	4.48	0.71	88.00%	4.53	0.68	90.00%	4.57	0.67	90.16%	4.73	0.57	93.94%	4.44	0.80	81.25%	4.18	1.06	78.57%	4.52	0.56	97.18%	4.51	0.66	94.55%	4.44	0.73	88.89%
6. Appreciating the arts: engaging emotionally and intellectually	4.16	1.14	68.00%	4.20	0.82	80.00%	4.36	0.71	86.89%	4.64	0.60	93.94%	4.53	0.76	84.38%	4.32	0.86	89.29%	4.46	0.67	90.14%	4.35	0.70	90.91%	4.33	0.71	88.89%
7. Scientific thinking: solving problems using evidence and logic	4.40	0.76	84.00%	4.30	0.85	85.00%	4.48	0.62	93.44%	4.58	0.71	87.88%	4.34	0.79	81.25%	4.30	0.82	82.14%	4.20	0.75	83.10%	4.40	0.78	90.91%	4.67	0.50	100.00%
8. Quantitative thinking: using math/statistics to make decisions	4.42	0.88	80.00%	4.25	0.90	75.00%	4.59	0.64	91.80%	4.48	0.71	87.88%	4.13	1.01	71.88%	4.00	1.00	75.00%	3.93	0.98	67.61%	4.16	0.94	80.00%	4.56	0.53	100.00%
9. Cultural understanding: respecting different beliefs and customs	4.40	0.87	76.00%	4.40	0.71	87.50%	4.59	0.69	91.80%	4.73	0.52	96.97%	4.34	0.87	81.25%	4.39	0.74	85.71%	4.68	0.58	94.37%	4.45	0.72	90.91%	4.67	0.50	100.00%
10. Innovativeness: creating and supporting new ideas	4.24	1.01	76.00%	4.35	0.77	87.50%	4.41	0.76	86.89%	4.61	0.61	93.94%	4.41	0.80	81.25%	4.32	0.86	89.29%	4.41	0.65	91.55%	4.27	0.76	85.45%	4.67	0.50	100.00%
11. Ethics & sustainability: making responsible, future-minded choices	4.44	0.92	80.00%	4.48	0.68	90.00%	4.54	0.79	88.52%	4.73	0.52	96.97%	4.44	0.80	81.25%	4.25	0.93	82.14%	4.41	0.65	91.55%	4.41	0.69	90.91%	4.56	0.53	100.00%
12. Management: organizing people and resources effectively	4.44	0.82	80.00%	4.45	0.75	85.00%	4.49	0.85	88.52%	4.55	0.67	90.91%	4.38	0.83	78.13%	4.43	0.88	89.29%	4.28	0.74	83.10%	4.31	0.84	87.27%	4.67	0.50	100.00%
13. Discipline-specific skills: knowledge specific to a subject area	4.48	0.82	80.00%	4.40	0.71	87.50%	4.56	0.70	91.80%	4.79	0.48	96.97%	4.44	0.76	84.38%	4.39	1.10	89.29%	4.42	0.67	90.14%	4.41	0.71	89.09%	4.56	0.53	100.00%
Average Score	4.43	0.81	83.08%	4.38	0.74	85.96%	4.52	0.68	91.17%	4.66	0.59	93.71%	4.37	0.81	80.53%	4.32	0.90	85.16%	4.40	0.67	89.27%	4.40	0.70	91.33%	4.57	0.55	98.29%

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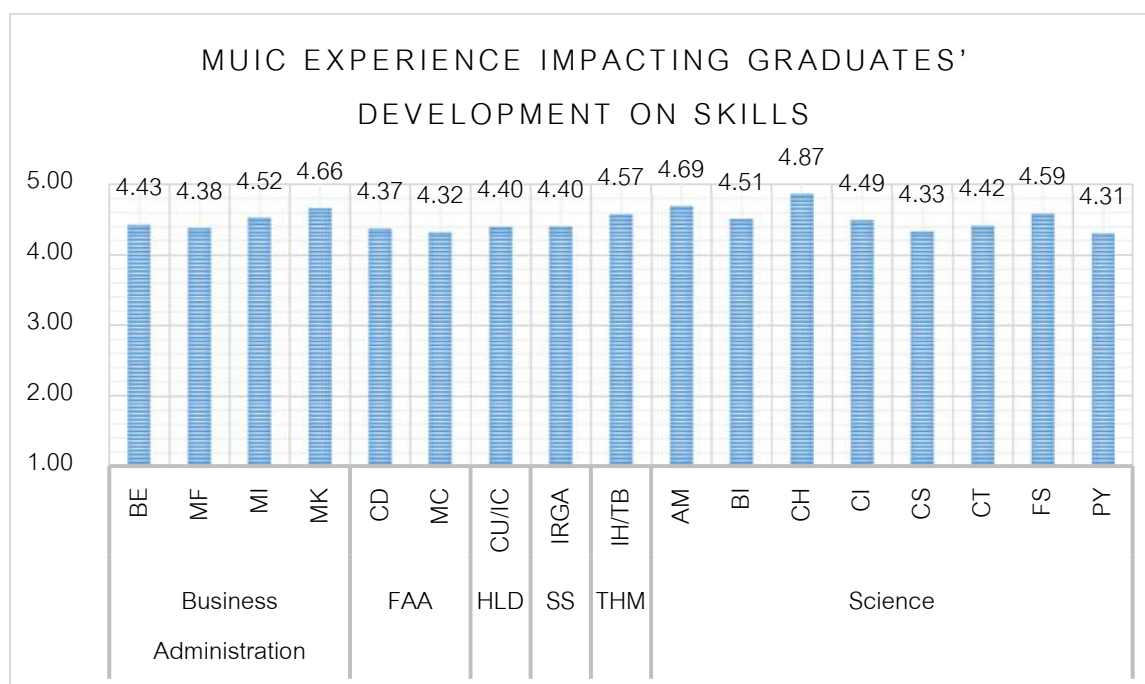
Table 4: (-Continued-)

MUIC Experience Impacting Graduates' Development on Skills	Opinion Level by Program 2025-2026																										
	Science																										
	AM (N = 2)			BI (N = 31)			CH (N = 4)			CI (N = 20)			CS (N = 14)			CT (N = 10)			FS (N = 14)			PY (N = 3)			Overall MUIC (N = 452)		
	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5
1. Writing effectively: clear, accurate, concise writing	5.00	.	100.00%	4.45	0.68	90.32%	5.00	.	100.00%	4.35	0.67	90.00%	4.36	0.74	85.71%	4.50	0.71	90.00%	4.43	0.51	100.00%	4.67	0.58	100.00%	4.51	0.68	91.65%
2. Speaking effectively: clear speech focused on the audience	5.00	.	100.00%	4.55	0.77	90.32%	4.75	0.50	100.00%	4.50	0.61	95.00%	4.43	0.85	78.57%	4.60	0.70	90.00%	4.50	0.65	92.86%	4.67	0.58	100.00%	4.54	0.66	92.33%
3. Critical analysis: evaluating info, not just accepting it	5.00	.	100.00%	4.61	0.50	100.00%	5.00	.	100.00%	4.65	0.59	95.00%	4.64	0.74	85.71%	4.50	0.85	80.00%	4.57	0.51	100.00%	4.33	0.58	100.00%	4.57	0.64	93.61%
4. Independent work/learning: managing your own time and methods	5.00	.	100.00%	4.55	0.62	93.55%	4.75	0.50	100.00%	4.65	0.49	100.00%	4.21	1.12	78.57%	4.30	0.82	80.00%	4.71	0.47	100.00%	4.67	0.58	100.00%	4.60	0.64	93.89%
5. Communicating effectively in English: academic, social and professional contexts	4.50	0.71	100.00%	4.55	0.93	93.55%	4.75	0.50	100.00%	4.75	0.55	95.00%	4.36	1.01	78.57%	4.30	1.34	80.00%	4.71	0.47	100.00%	4.67	0.58	100.00%	4.53	0.74	91.16%
6. Appreciating the arts: engaging emotionally and intellectually	4.50	0.71	100.00%	4.23	0.97	80.65%	4.75	0.50	100.00%	4.50	0.69	90.00%	3.71	1.33	64.29%	4.50	0.85	80.00%	4.29	0.61	92.86%	3.67	1.53	66.67%	4.32	0.83	85.11%
7. Scientific thinking: solving problems using evidence and logic	4.50	0.71	100.00%	4.65	0.49	100.00%	5.00	.	100.00%	4.70	0.57	95.00%	4.71	0.47	100.00%	4.40	0.84	80.00%	4.71	0.47	100.00%	4.67	0.58	100.00%	4.53	0.67	91.92%
8. Quantitative thinking: using math/statistics to make decisions	5.00	.	100.00%	4.42	0.81	87.10%	5.00	.	100.00%	4.40	0.68	90.00%	4.64	0.63	92.86%	4.40	0.84	80.00%	4.36	0.74	85.71%	4.67	0.58	100.00%	4.44	0.79	86.17%
9. Cultural understanding: respecting different beliefs and customs	4.50	0.71	100.00%	4.45	0.68	90.32%	4.50	0.58	100.00%	4.55	0.76	85.00%	4.29	0.91	85.71%	4.40	0.70	90.00%	4.71	0.61	92.86%	4.00	.	100.00%	4.47	0.70	91.08%
10. Innovativeness: creating and supporting new ideas	4.50	0.71	100.00%	4.42	0.76	90.32%	5.00	.	100.00%	4.40	0.75	85.00%	4.14	1.17	78.57%	4.50	0.85	80.00%	4.64	0.50	100.00%	4.00	.	100.00%	4.43	0.76	89.75%
11. Ethics & sustainability: making responsible, future-minded choices	4.50	0.71	100.00%	4.58	0.67	96.77%	5.00	.	100.00%	4.35	0.75	85.00%	4.36	0.74	85.71%	4.60	0.70	90.00%	4.64	0.50	100.00%	3.67	1.53	66.67%	4.47	0.76	89.74%
12. Management: organizing people and resources effectively	4.50	0.71	100.00%	4.42	0.72	93.55%	5.00	.	100.00%	4.16	1.07	70.00%	4.07	1.14	78.57%	4.30	0.95	70.00%	4.71	0.47	100.00%	4.00	.	100.00%	4.42	0.80	87.90%
13. Discipline-specific skills: knowledge specific to a subject area	4.50	0.71	100.00%	4.71	0.53	96.77%	4.75	0.50	100.00%	4.40	0.75	85.00%	4.36	0.93	85.71%	4.10	0.99	60.00%	4.64	0.50	100.00%	4.33	0.58	100.00%	4.48	0.70	90.39%
Average Score	4.69	0.71	100.00%	4.51	0.70	92.56%	4.87	0.51	100.00%	4.49	0.69	89.23%	4.33	0.91	82.97%	4.42	0.86	80.77%	4.59	0.54	97.25%	4.31	0.77	94.87%	4.49	0.72	90.36%

MUIC Average Rating Score for MUIC Experience Impacting Graduates' Development on Skills
[Ranked from highest to lowest]

MUIC Experience Impacting Graduates' Development on Skills	M	SD
i. Independent work/learning: managing your own time and methods	4.60	0.64
ii. Critical analysis: evaluating info, not just accepting it	4.57	0.64
iii. Speaking effectively: clear speech focused on the audience	4.54	0.66
iv. Communicating effectively in English: academic, social and professional contexts	4.53	0.74
v. Scientific thinking: solving problems using evidence and logic	4.53	0.67
vi. Writing effectively: clear, accurate, concise writing	4.51	0.68
vii. Discipline-specific skills: knowledge specific to a subject area	4.48	0.70
viii. Ethics & sustainability: making responsible, future-minded choices	4.47	0.76
ix. Cultural understanding: respecting different beliefs and customs	4.47	0.70
x. Quantitative thinking: using math/statistics to make decisions	4.44	0.79
xi. Innovativeness: creating and supporting new ideas	4.43	0.76
xii. Management: organizing people and resources effectively	4.42	0.80
xiii. Appreciating the arts: engaging emotionally and intellectually	4.32	0.83
Average Score	4.49	0.72

Figure 5: Comparison of Mean Scores of MUIC Experience Impacting Graduates' Development on Skills by Program



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❖ Contribution to Personal Development

MUIC Experience Impacting Contribution to Personal Development:

Table 5: Mean and Percentage of the Graduates' Opinions on MUIC Experience Impacting Contribution to Personal Development.

MUIC Experience Impacting Contribution to Personal Development	Opinion Level by Program 2025-2026																										
	Business Administration												Fine and Applied Arts						HLD			SS			THM		
	BE (N = 25)			MF (N = 40)			MI (N = 61)			MK (N = 33)			CD (N = 32)			MC (N = 28)			CU/IC (N = 71)			IRGA (N = 55)			IH/TB (N = 9)		
	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5
1. Time management	4.56	0.77	92.00%	4.60	0.63	92.50%	4.61	0.64	91.80%	4.58	0.71	93.94%	4.34	0.79	87.50%	4.46	0.79	89.29%	4.31	0.67	88.73%	4.49	0.63	92.73%	4.67	0.50	100.00%
2. Coping with change	4.50	0.66	88.00%	4.50	0.78	87.50%	4.62	0.66	90.16%	4.58	0.75	90.91%	4.34	0.83	84.38%	4.46	0.79	89.29%	4.51	0.65	91.55%	4.53	0.63	96.36%	4.56	0.53	100.00%
3. Ability to lead or guide others	4.52	0.77	84.00%	4.60	0.63	92.50%	4.59	0.67	90.16%	4.67	0.69	93.94%	4.31	0.78	87.50%	4.18	0.98	85.71%	4.27	0.70	85.92%	4.42	0.63	92.73%	4.67	0.50	100.00%
4. Self-confidence	4.48	0.77	84.00%	4.50	0.64	92.50%	4.43	0.74	88.52%	4.58	0.71	93.94%	4.25	0.80	84.38%	4.04	1.20	75.00%	4.39	0.62	92.96%	4.40	0.68	92.73%	4.44	0.73	88.89%
Average Score	4.52	0.74	87.00%	4.55	0.67	91.25%	4.56	0.68	90.16%	4.60	0.72	93.18%	4.31	0.80	85.94%	4.29	0.94	84.82%	4.37	0.66	89.79%	4.46	0.65	93.64%	4.58	0.56	97.22%

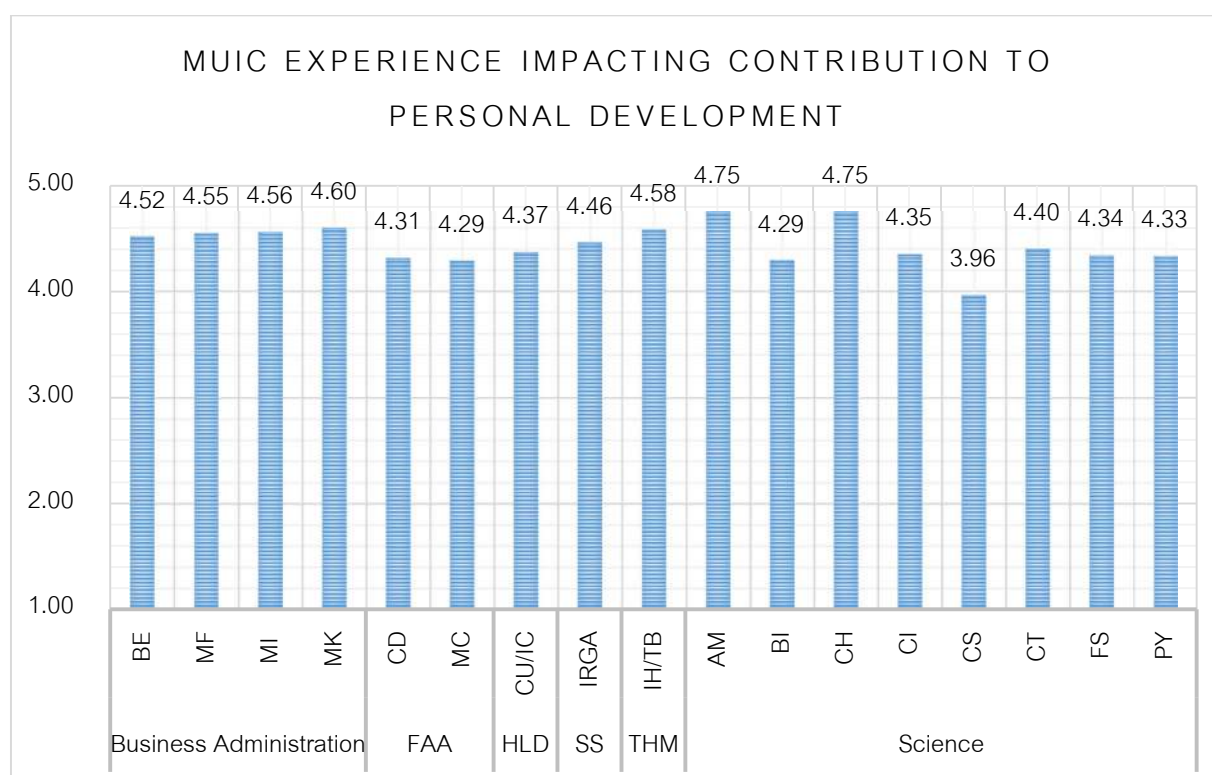
Table 5: (-Continued-)

MUIC Experience Impacting Contribution to Personal Development	Opinion Level by Program 2025-2026																										
	Science																						Overall MUIC				
	AM (N = 2)			BI (N = 31)			CH (N =4)			CI (N = 20)			CS (N = 14)			CT (N = 10)			FS (N = 14)			PY (N = 3)			(N = 452)		
	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5
1. Time management	5.00	.	100.00%	4.26	0.86	87.10%	4.50	1.00	75.00%	4.35	0.81	90.00%	4.07	0.92	78.57%	4.70	0.48	100.00%	4.71	0.47	100.00%	4.33	0.58	100.00%	4.50	0.70	91.72%
2. Coping with change	5.00	.	100.00%	4.45	0.62	93.55%	5.00	.	100.00%	4.40	0.75	85.00%	4.14	1.10	85.71%	4.70	0.67	90.00%	4.43	0.65	92.86%	4.33	0.58	100.00%	4.53	0.71	92.07%
3. Ability to lead or guide others	4.50	0.71	100.00%	4.26	0.86	80.65%	4.75	0.50	100.00%	4.20	1.06	75.00%	3.79	1.37	64.29%	4.20	0.92	70.00%	4.00	0.78	71.43%	4.33	0.58	100.00%	4.37	0.77	86.70%
4. Self-confidence	4.50	0.71	100.00%	4.19	0.83	80.65%	4.75	0.50	100.00%	4.45	0.69	90.00%	3.86	1.41	71.43%	4.00	0.82	70.00%	4.21	0.80	78.57%	4.33	0.58	100.00%	4.34	0.78	87.27%
Average Score	4.75	0.71	100.00%	4.29	0.79	85.48%	4.75	0.67	93.75%	4.35	0.83	85.00%	3.96	1.20	75.00%	4.40	0.72	82.50%	4.34	0.68	85.71%	4.33	0.58	100.00%	4.44	0.74	89.44%

MUIC Average Rating Score for MUIC Experience Impacting Contribution to Personal Development:
[Ranked from highest to lowest]

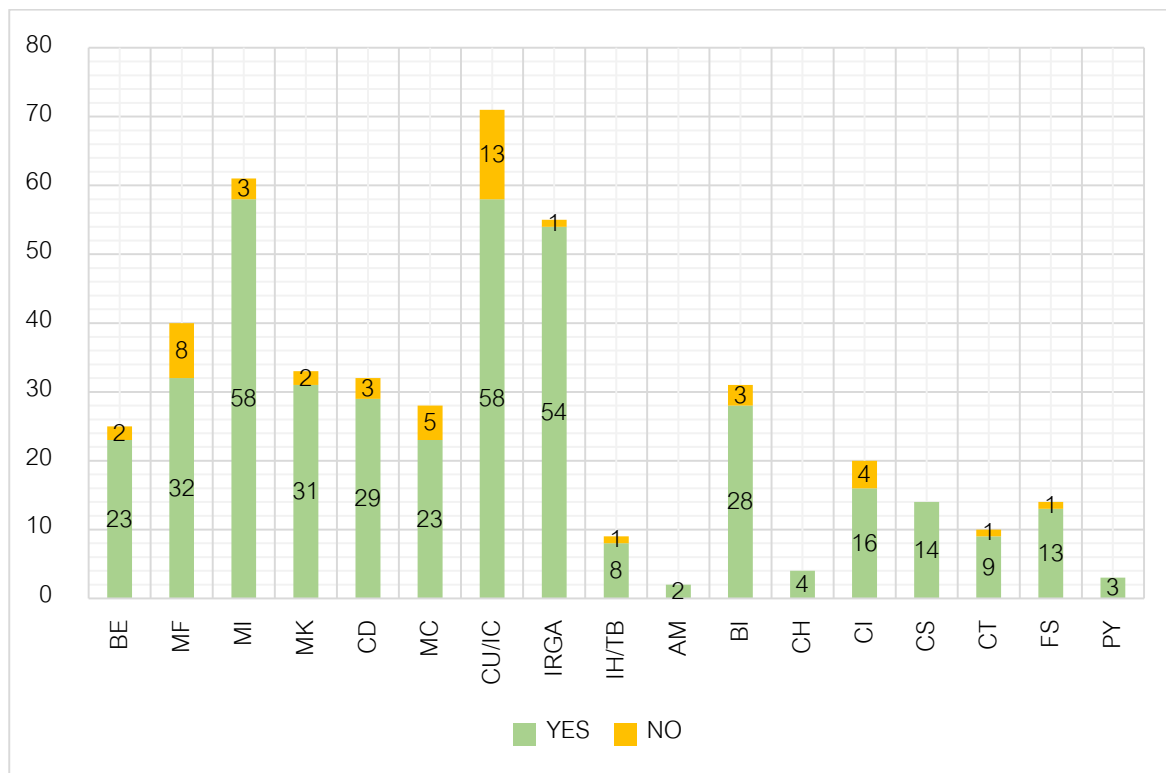
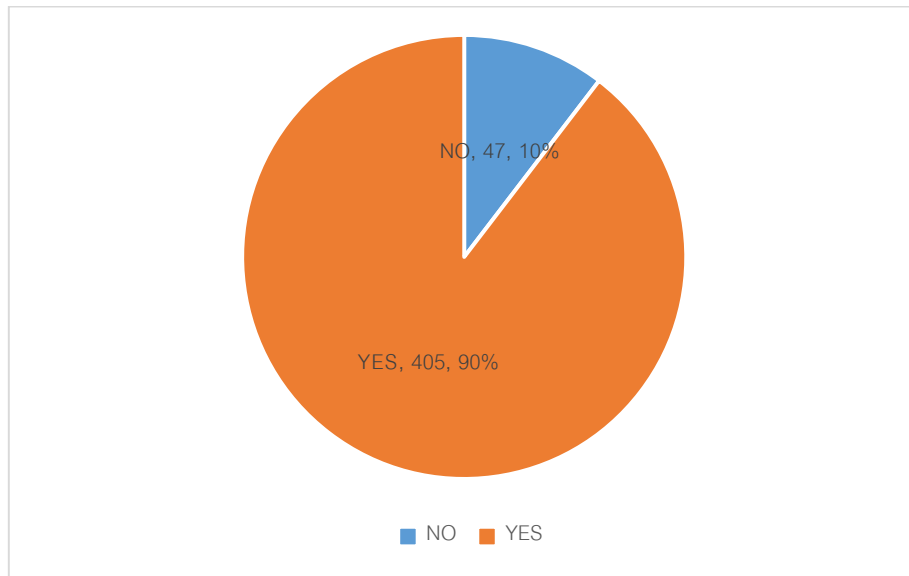
MUIC Experience Impacting Contribution to Personal Development	M	SD
i. Coping with change	4.53	0.71
ii. Time management	4.50	0.70
iii. Ability to lead or guide others	4.37	0.77
iv. Self-confidence	4.34	0.78
Average Score	4.44	0.74

Figure 6: Comparison of Mean Scores of MUIC Experience Impacting Contribution to Personal Development by Program

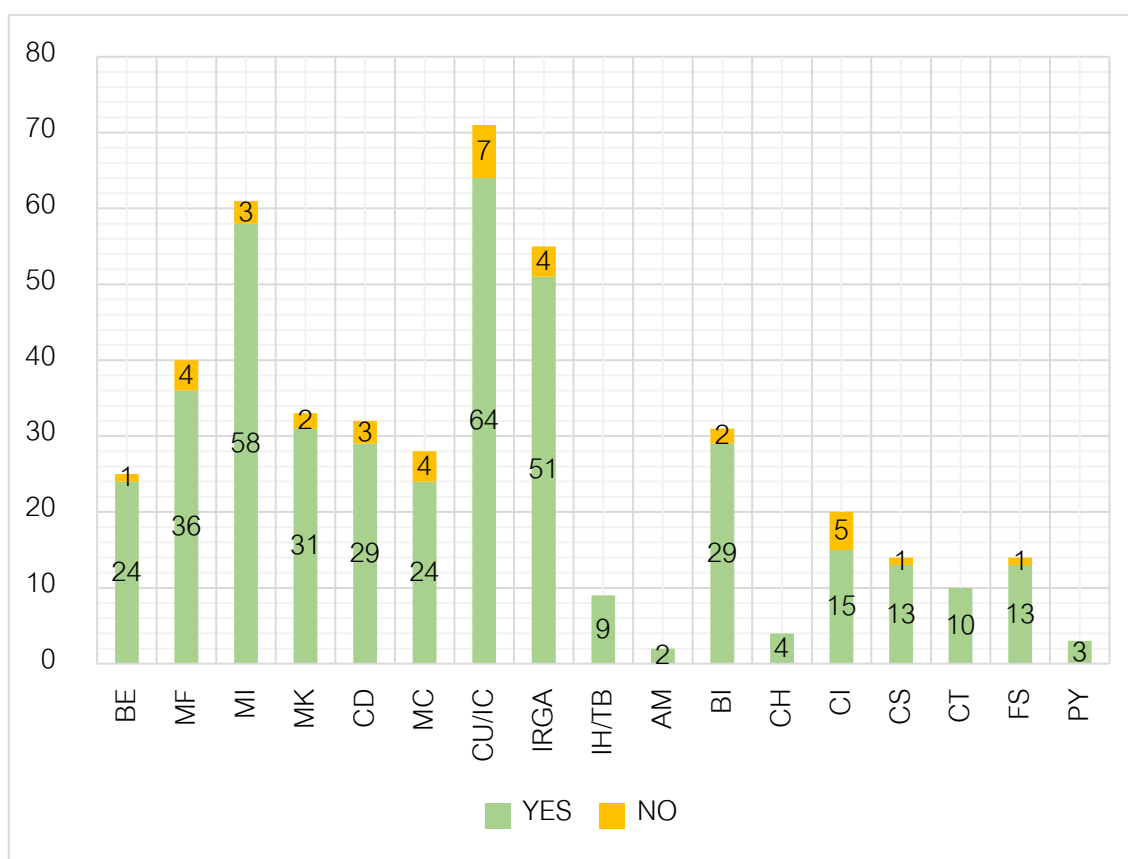
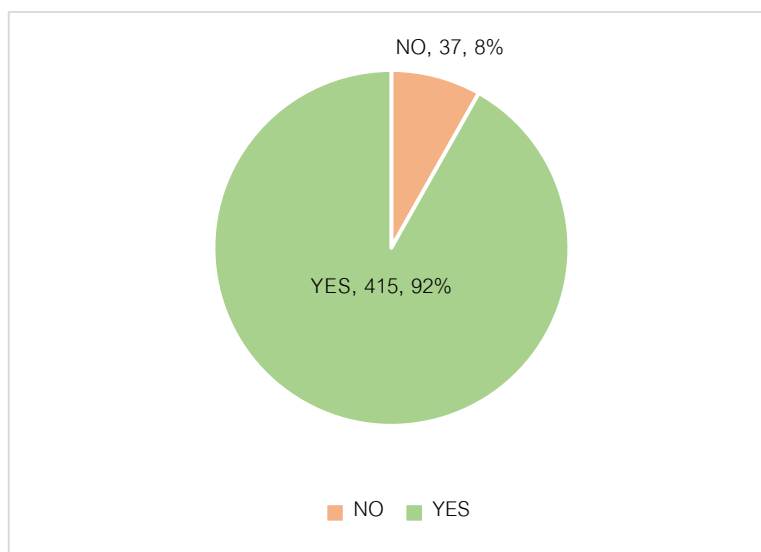


Part IV: Willingness to Attend and to Recommend Others to Study at MUIC

❖ Willingness to Attend MUIC if the Graduates Had to Make a College Choice All Over Again



❖ Willingness to Recommend Others to Study at MUIC



CHAPTER IV

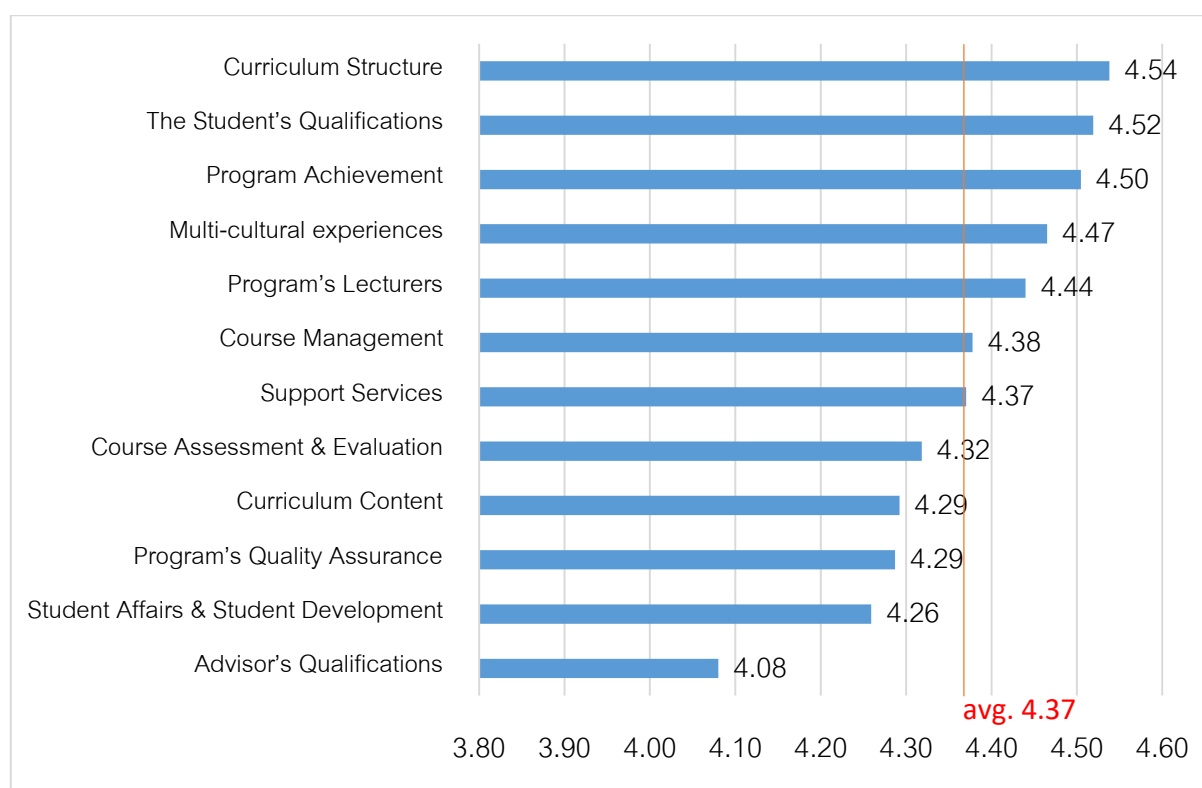
Conclusion

The Graduate Survey for Academic Year 2025-2026 was conducted to gather graduates' feedback for curriculum development and improvement. Of the 958 graduates who registered for graduation in Academic Year 2025-2026, 452 completed the survey, representing a response rate of 47.18%. The questionnaire was distributed to graduates via email.

Overall, graduates reported a high level of satisfaction with the curriculum, with a mean score of 4.27 for the university-required question, "How would you rate your level of satisfaction with the MUIC curriculum?"

A more detailed evaluation of specific aspects of the MUIC curriculum yielded an overall mean score of 4.37. When the mean scores across all aspects were compared, they were ranked from highest to lowest, as presented in Figure 7.

Figure 7: Comparison of Mean Scores in Each Aspect (Overall MUIC)



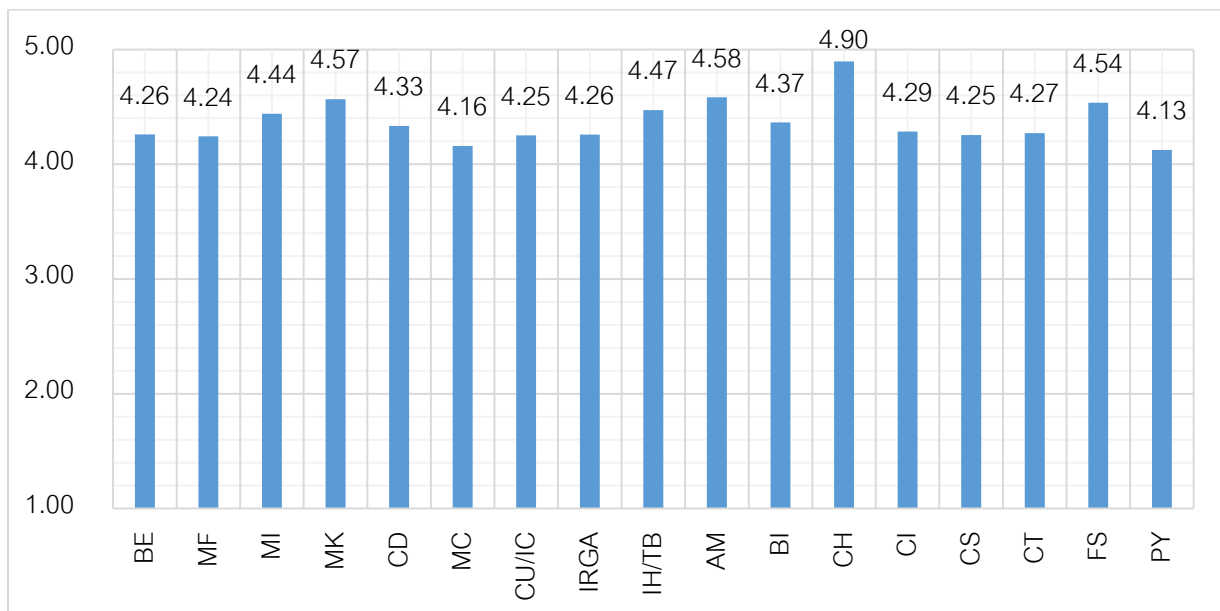
A Report on Graduate Survey for the Academic Year 2025-2026.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

November 2026

The findings indicated that graduates were most satisfied with the curriculum structure. In contrast, advisor qualifications received the lowest mean score, suggesting an area that may require further attention and improvement by the College. In addition, most graduates expressed disagreement with a learning approach based solely on theoretical frameworks. Instead, they emphasized the importance of applying acquired knowledge in practical, real-world contexts, particularly through the effective use of AI and emerging technologies.

Figure 8: Comparison of Average Mean Scores for All Aspects by Program



Finally, regarding the dimension of MUIC Experience Impacting Graduates' Development, graduates reported that their experience at MUIC contributed most significantly to the development of their practical skills, career readiness, and technological competencies.

Overall, the survey results reflect graduates' positive perceptions of the curriculum while also highlighting opportunities for further enhancement, particularly in academic advising and the integration of practical, technology-enhanced learning experiences.